

## Annual State Plan Work Plan

State Plan Yr. \_\_\_\_\_ (e.g.: 1, 2, 3, 4, 5); FFY \_\_\_\_\_ (Specify fiscal year)

### **SECTION IV: State Plan GOALS** [Section 124(4); Section 125(c)(5)]

**Goal #:**

- Identify State Plan Goal
- Expected 5-year outcomes

**Area(s) of Emphasis:**

For each goal, check **all** the area(s) of emphasis that relate to the goal statement. See Appendix A for definitions of the area(s) of emphasis.

- Quality Assurance
- Education and Early Intervention
- Child Care
- Health
- Employment
- Housing
- Transportation
- Recreation
- Formal and Informal Community Supports

**Activities to be used in achieving each goal:**

Check **all** that apply.

- Outreach
- Training
- Technical Assistance
- Supporting and Educating Communities
- Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination
- Systems Design and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other demonstration projects or activities (indicate start date mm/d/yr)
- Other Activities

\*\* - If "Demonstration of New Approaches to Services and Supports" has been checked, provide a justification including but not limited to the following: (1) description of the approach to be demonstrated; (2) estimated length of the activity; (3) strategies to locate on-going funding from other sources after 5 years

## This Goal addresses

(Check each box that applies)

- Individual/Family Advocacy
- System Change
- Self-Advocacy Requirement
- Targeted Disparity
- DD Network Collaboration
- Capacity Building

**Collaborators Planned for this goal (if known):** Identify all organizations/agencies the Council plans to work with and/or has commitments from in addressing the goal.

- State Protection and Advocacy System
- University Center(s)
- State DD agency
- Other:
- Other:
- Other:

## Objectives/Guidance

- For each goal that will be addressed the first two years of the state plan cycle (FFY'17 and FFY '18) and annually each year, identify if the efforts for the goal is Individual Advocacy, System Change, or both. For each goal, outline a plan of action that describes the key activities to accomplish the Council goals by listing for each objective, key activities, the expected outputs, outcomes and targeted performance measures
  - The objectives should be more detailed, specific projections of how the Council will implement the goals. The objectives may include quantitative projections of the work to be accomplished (e.g., the number of people to be trained; the number of outreach activities) or they may provide qualitative projections of the work to be accomplished (convening coalitions; researching state service models).
  - The key activities should identify the major activities the Council will use to implement the objectives.
  - The expected outputs and outcomes should identify the outputs and outcomes the key activities intend to achieve.
  - The goals, objectives and outcomes can be updated annually through the State Plan Amendment process.

<b>Objective:</b>
<b>Key Activities:</b> 1. 2. 3. 4. 5.
<b>Expected Outputs:</b> 1. 2. 3.
<b>Expected Sub-Outcomes:</b> 1. 2.
<b>Data Evaluation &amp; Measurement:</b> 1. 2. 3.

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IFA)

System Change (SC)

IFA Code	Targeted #
IFA 1.1	
IFA 1.2	
IFA 2.1	
IFA 2.2	
IFA 2.2.1	
IFA 2.2.2	
IFA 2.2.3	
IFA 3.1	
IFA 3.2	

SC Code	Targeted #
SC 1.1.1	
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	
SC 2.1.4	

<p>*SC 2.1 = 2.1.1 +2.1.3</p> <p>*SC 2.2 = 2.1.2 +2.1.4</p>
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Note: add additional sheets to accommodate the number of objectives for a given goal.