Welcome to Shared Learning Groups

idging I/DD and Mental Health Systems

Shared Learning Groups October 2023

Funded by the Administration for Community Living

About Shared Learning Groups

- We will be hosting four meetings for: Direct Support Professionals (DSPs), Clinical Professionals, Individuals, and Families.
- We have kept the content consistent but will change the discussion for each audience.
- This content is a collaboration among The Link Center partners, including people with lived experience, people who are researchers and people who work on policy issues.
- We will record and transcribe today's meeting. The materials will be sent to you after the meeting through an email — we encourage you to share.



Monica Wafford The Link Center Steering Committee



This meeting will be talking about crisis and strategies people use to address crises. Take care of yourself and allow silence to be a safe space and feel empowered to do what's necessary for your comfort and care.

988 SUICIDE & CRISIS LIFELINE



Crisis Planning & Supports

One size DOES NOT fit all



Sharing Lived Experience

We celebrate our individuality, our diverse culture, and our singularity while we celebrate the discoveries realized in our collective humanity.

We know that we are each unique with our own experiences in the world.



We empathize with experienced traumas that hinder our resilience.

Some people have experienced trauma that makes it hard to recover and move forward.



We listen with open minds and compassion, without judgment or blame.



We reject failure and embrace hope.



- Introductions: Put your name and any group, association, or membership you may have in the chat.
- What is The Link Center?
- Why are we talking about "Supporting Someone in Crisis"?
 - What resources, trainings, and information are available to support someone before, during, and after a crisis?
- Group Exercise: What are some challenges and solutions to supporting people in crisis this will focus on audience participation and ideas.



What are your go-to resources, trainings, websites, and places to get information about crisis planning?

(Think about this...we will ask you again at the end of today's session)

What is The Link Center?

The Link Center Partner Organizations

LEADING PARTNERS

- NASDDDS
- NADD
- NASMHPD

DIVERSITY, EQUITY, INCLUSION

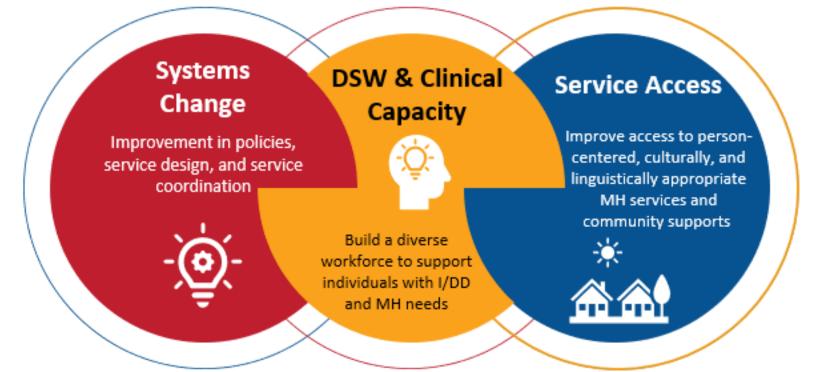
- Green Mountain Self Advocates
- Autistic Self Advocacy Network
- National Association of State Head Injury Administrators
- CommunicationFIRST

CONTINUOUS QUALITY

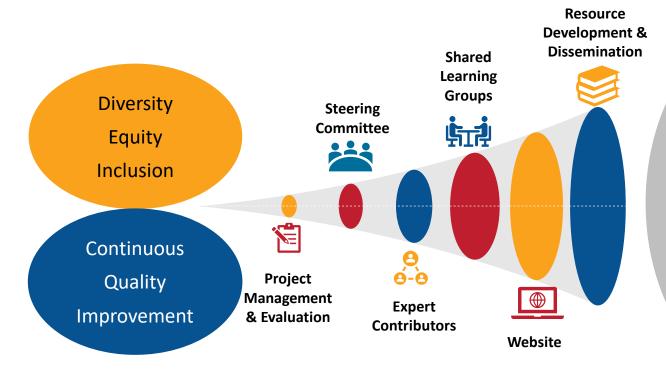
- National Center for START Services
- Sonoran Center at ASU
- Nisonger Center at OSU



Key Goals of The Link Center



The Link Center's Key Activities



The Link Center's **OUTCOMES** are effective, equitable, understandable, and respectful quality care and services that are responsive to diverse cultural beliefs and practices, preferred languages, health literacy, and other communication needs, designed to increase and

SUSTAIN

self-determination, empowerment, and quality of life for people with co-occurring I/DD and MH disabilities.

Today's Shared Learning Group



Goals & Outcomes of the Shared Learning Group:

- We will share what we are doing at The Link Center related to Supporting Someone in Crisis
 - You will be able to identify the importance of crisis support and planning for people with I/DD and MH for The Link Center.
 - You will know where to find resources related to **Supporting Someone in Crisis**.
- We will get your input related to Supporting Someone in Crisis
 - The group will help identify needed resources and information that The Link Center can gather or work with partners to develop.
 - You will help identify potential solutions to targeted challenges presented in the group exercise.



Stacy Nonnemacher, Ph.D. NASDDDS

Why are we talking about Supporting Someone in Crisis?

What is one word that would describe what crisis looks like for you as you support a person in your role as a **Clinical Professional?**



Debra A. Pinals, M.D. NASDDDS Consultant

What is the issue/need?

- We need options for people with I/DD and MH support needs to get support-at every stage of crisis.
- We need trained people supporting someone in crisis.

More connections to supports in the community

Less contact with police, and fewer unnecessary visits to the emergency room, hospitalizations, and arrests



What does research tell us?

- Need to come together and support and educate people who work at hospitals to better understand and get more comfortable talking to and caring for people with I/DD (Lunsky, et al. 2014; Spassiani, et al. 2020).
- People who help people in crisis need to learn the best ways to offer person-centered support. Every person is different, and crisis care can reflect that (Pinals and Edwards 2020).

Some things can make people more likely to end up in the hospital for mental health crises, like:

- How their disability affects them;
- Whether they live in the community or a group home;
- Whether they've been to the hospital for a mental health crisis before; and/or
- Whether police have been involved.

Other things can make it easier to stay out of the hospital during a mental health crisis, like:

- Having a family doctor and/or
- Having a crisis plan.

What does research tell us?

Crisis Models

Successful models: START, Certified Community Behavioral Health Clinics (CCBHCs), and others

Pieces for success:

- 1. System connections
- 2. Inclusion of physical health
- 3. Many available services
- 4. Trauma informed supports
- 5. Evaluation does it work? If not, make changes

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What does that mean for clinicians?

- Clinicians need to gain additional knowledge and training about I/DD and mental illness will help clinicians support people.
- Clinicians may need guidance on personcentered practices.
- Clinicians can ask people whether they have a crisis plan.
- Clinicians should ask people about their living arrangements to better understand stressors and experiences.

Ren Koloni CommunicationFIRST



Resource: What To Do When I Don't Feel Okay

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Resource: Making a Plan for When I Don't Feel

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Bridging I/DD and Mental Health Systems

What To Do When I Don't Feel Okay:

A Crisis Plan Developed for People with I/DD and Mental Health Support Needs

About this guide

This guide was written by Ren Koloni, an autistic self-advocate with mental health support needs who has experienced crisis.

Ren is a part of the team at CommunicationFIRST, a partner of The Link Center.

To write this guide, Ren combined their lived experience with existing resources for crisis support.

That means this guide isn't the result of research and shouldn't be taken as medical or legal advice.

For more information on resources for people with I/DD and mental health support needs, connect with The Link Center via email at the linkcenter@nasddds.org.

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Step by Step

How do we know I'm not okay?

Stage One: I don't feel great I feel stressed out. I feel upset. I feel upset. I m having feelings and I need to get them out.	Warning signs that I'm not feeling well:	Who can support me now:	Here is how I communicate best: Let me taik Let me use my AAC: Yes/no questions Give me choices Tell me what to do Something else:
Stage Two: Distressed and dysregulated I feel like something's about to happen. I'm in my 'rumble stage." Something's definitely.wrong and I need help.	Signs that I'm distressed or about to have a crisis:	Who can support me now:	Here is how I communicate best: Let me taik Let me use my AAC: Yes/no questions Give me choices Teil me what to do Something else:
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Resource: What to Do When I Don't Feel Okay

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What To Do When I Don't Feel Okay: Big Ideas

This guide was written by Ren Koloni, an autistic self-advocate with mental health support needs who has experienced crisis.

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This guide explains some big ideas about orisis and orisis plans, like:

- What is a crisis?
- Why does a crisis happen?
- What is a crisis plan?
- What should I think about when I make my crisis plan?
- Who can belo me?
- What do I do if I don't know anyone who can help me?
- · Other words to know

This guide is made for people who have I/DD and mental health support needs.

This guide can help you learn how to stay safe during a crisis.

At the end of the guide, you can look at some different versions of crisis plans.

You can choose a crisis plan that works best for you

NOTE: We leaved to updete this resource with new information and resources - glease know that this not an exhaustive fits of resources or information.

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	A Sample Short Crisis Plan for People with I/DD:
	I'm having a crisis right now. What do I do?
My nar	ne is: I live in:
Here's	how I describe my disabilities:
My sup	porters are: (Name, how to reach them, and who they are in your life)
Where	can I find my full crisis plan?
Things	that help me feel safe:
Things	that bring me joy and make life worth living:
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Sample Crisis Support Plans

- <u>My Safety Plan</u>
- SAMHSA's one-page "Safety Plans Work"
- Mental Health America's Crisis Plan Worksheet

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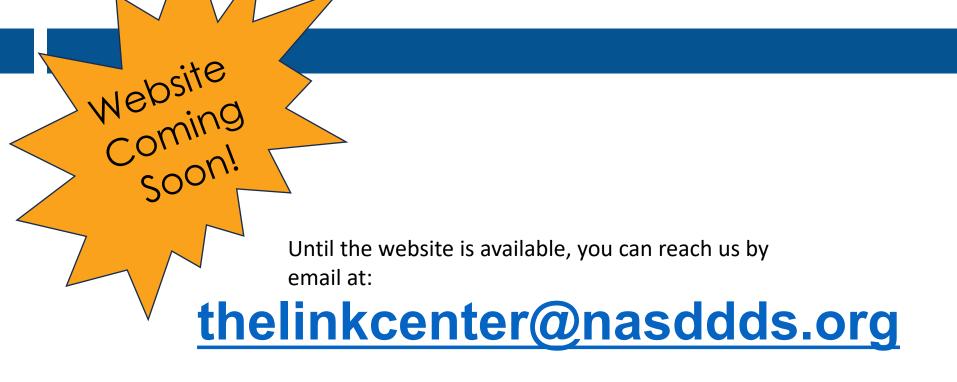
Group Exercise



As a mental health practitioner, I have very little experience supporting someone with an intellectual disability. Recently, a person from Rose's group home brought her to my office because she has recently been diagnosed with depression and anxiety by her PCP. The staff person seemed it was important to be in the room and while I would normally engage someone who struggled with depression and anxiety in Cognitive Behavioral Therapy or CBT, Rose doesn't like to talk to people they don't know, and I am not sure CBT would make sense for them. What should I qos

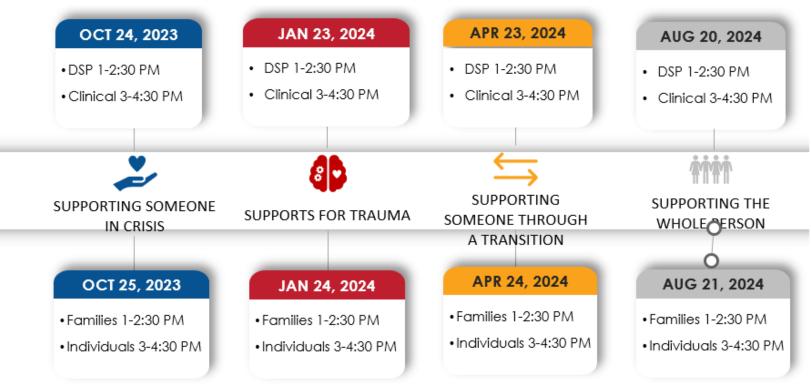


What are your go-to resources, trainings, websites, and places to get information about crisis planning? (Put in the chat)



Upcoming Shared Learning Groups: Year One

(all group meetings listed are Eastern Time)



COMBINED SHARED LEARNING GROUP MEETING: TBD

Resources

- Lunsky, Y., Balogh, R., & Cairney, J. (2012). Predictors of Emergency Department Visits by Persons With Intellectual Disability Experiencing a Psychiatric Crisis. *Psychiatric Services*, 63(3), 287–290. <u>https://doi.org/10.1176/appi.ps.201100124</u>
- Lunsky, Y., Lake, J. K., Durbin, J., Perry, A., Bullock, H., Morris, S., & Lee, J. S. (2014). Chapter One
 — Understanding and Improving Care for Individuals with Intellectual and Developmental
 Disabilities in the Emergency Department. In R. M. Hodapp (Ed.), International Review of
 Research in Developmental Disabilities (Vol. 47, pp. 1–37). Academic Press.
- Pinals, D. A., Edwards M. L. (2020). Crisis Services: Addressing Unique Needs of Diverse Populations. Technical Assistance Collaborative Paper No. 8. Alexandria, VA: National Association of State Mental Health Program Directors.
- Spassiani, N. A., Abou Chacra, M. S., Selick, A., Durbin, J., & Lunsky, Y. (2020). Emergency department nurses' knowledge, skills, and comfort related to caring for patients with intellectual disabilities. *International Emergency Nursing*, 50, 100851. <u>https://doi.org/10.1016/j.ienj.2020.100851</u>.

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