

State Plan for Independent Living (SPIL) for Hawaii for 2017-2019

General Information

Designated Agency Identification

State: Hawaii

Agency: Hawaii Division of Vocational Rehabilitation

Plan for: 2017-2019

Submitted in fiscal year: 2016

View grant [90IS0069-01](#) in the Grant Award screen.

Part I: Assurances

Section 1: Legal Basis and Certifications

1.1 The designated State unit (DSU) eligible to submit the State Plan for Independent Living (SPIL or the plan) and authorized under State law to perform the functions of the State under the State Independent Living Services (SILS) and Centers for Independent Living (CIL) programs.

Hawaii Division of Vocational Rehabilitation

1.2 The separate State agency eligible to submit the plan and authorized under State law to provide vocational rehabilitation (VR) services to individuals who are blind.

Not applicable

1.3 The Statewide Independent Living Council (SILC) that meets the requirements of section 705 of the Act and is authorized to perform the functions outlined in section 705(c) of the Act in the State.

Statewide Independent Living Council of Hawaii (SILC)

1.4 The DSU and, if applicable, the separate State agency authorized to provide VR services to individuals who are blind, and the SILC are authorized to jointly develop, sign and submit this SPIL on behalf of the State, and have adopted or otherwise formally approved the SPIL. Yes

1.5 The DSU, and, if applicable, the separate State agency authorized to provide VR services to individuals who are blind, may legally carry out each provision of the plan and will comply with all applicable Federal statutes and regulations in effect with respect to the three-year period it receives funding under the SPIL. Yes

1.6 The SPIL is the basis for State operation and administration of the program. All provisions of the SPIL are consistent with State law. Yes

1.7 The representative of the DSU and, if applicable, of the separate State agency authorized to provide VR services to individuals who are blind, who has the authority under State law to receive, hold, and disburse Federal funds made available under the SPIL and to submit the SPIL jointly with the SILC chairperson is Albert H. Perez, Vocational Rehabilitation Administrator, Division of Vocational Rehabilitation.

Section 2: SPIL Development

2.1 The plan shall be reviewed and revised not less than once every three years, to ensure the existence of appropriate planning, financial support and coordination, and other assistance to appropriately address, on a statewide and comprehensive basis, the needs in the State for:

- The provision of State independent living services;

- The development and support of a statewide network of centers for independent living;
- Working relationships between programs providing independent living services and independent living centers, the vocational rehabilitation program established under title I, and other programs providing services for individuals with disabilities.

Yes

2.2 The DSU and SILC conduct public meetings to provide all segments of the public, including interested groups, organizations and individuals, an opportunity to comment on the State plan prior to its submission to the Commissioner and on any revisions to the approved State plan. Yes

2.3 The DSU and SILC establish and maintain a written description of procedures for conducting public meetings in accordance with the following requirements. The DSU and SILC shall provide:

- appropriate and sufficient notice of the public meetings;
- reasonable accommodation to individuals with disabilities who rely on alternative modes of communication in the conduct of the public meetings, including providing sign language interpreters and audio-loops; and
- public meeting notices, written material provided prior to or at the public meetings, and the approved State plan in accessible formats for individuals who rely on alternative modes of communication.

Yes

2.4 At the public meetings to develop the State plan, the DSU and SILC identify those provisions in the SPIL that are State-imposed requirements beyond what would be required to comply with the regulations in 34 CFR parts 364, 365, 366, and 367. Yes

2.5 The DSU will seek to incorporate into, and describe in, the State plan any new methods or approaches for the provision of IL services to older individuals who are blind that are developed under a project funded under chapter 2 of title VII of the Act and that the DSU determines to be effective. Yes

2.6 The DSU and SILC actively consult, as appropriate, in the development of the State plan with the director of the Client Assistance Program (CAP) authorized under section 112 of the Act. Yes

Section 3: Independent Living Services

3.1 The State, directly or through grants or contracts, will provide IL services with Federal, State, or other funds. Yes

3.2 Independent living services shall be provided to individuals with significant disabilities in accordance with an independent living plan mutually agreed upon by an appropriate staff

member of the service provider and the individual, unless the individual signs a waiver stating that such a plan is unnecessary. Yes

3.3 All service providers will use formats that are accessible to notify individuals seeking or receiving IL services under chapter 1 of title VII about:

- the availability of the CAP authorized by section 112 of the Act;
- the purposes of the services provided under the CAP; and
- how to contact the CAP.

Yes

3.4 Participating service providers meet all applicable State licensure or certification requirements. Yes

Section 4: Eligibility

4.1 Any individual with a significant disability, as defined in 34 CFR 364.4(b), is eligible for IL services under the SILS and CIL programs authorized under chapter 1 of title VII of the Act. Any individual may seek information about IL services under these programs and request referral to other services and programs for individuals with significant disabilities, as appropriate. The determination of an individual's eligibility for IL services under the SILS and CIL programs meets the requirements of 34 CFR 364.51. Yes

4.2 Service providers apply eligibility requirements without regard to age, color, creed, gender, national origin, race, religion or type of significant disability of the individual applying for IL services. Yes

4.3 Service providers do not impose any State or local residence requirement that excludes any individual who is present in the State and who is otherwise eligible for IL services from receiving IL services. Yes

Section 5: Staffing Requirements

5.1 Service provider staff includes personnel who are specialists in the development and provision of IL services and in the development and support of centers. Yes

5.2 To the maximum extent feasible, a service provider makes available personnel able to communicate:

- with individuals with significant disabilities who rely on alternative modes of communication, such as manual communication, nonverbal communication, nonverbal communication devices, Braille or audio tapes, and who apply for or receive IL services under title VII of the Act; and
- in the native languages of individuals with significant disabilities whose English proficiency is limited and who apply for or receive IL services under title VII of the Act.

Yes

5.3 Service providers establish and maintain a program of staff development for all classes of positions involved in providing IL services and, if appropriate, in administering the CIL program. The staff development programs emphasize improving the skills of staff directly responsible for the provision of IL services, including knowledge of and practice in the IL philosophy. Yes

5.4 All recipients of financial assistance under parts B and C of chapter 1 of title VII of the Act will take affirmative action to employ and advance in employment qualified individuals with significant disabilities on the same terms and conditions required with respect to the employment of individuals with disabilities under section 503 of the Act. Yes

Section 6: Fiscal Control and Fund Accounting

6.1 All recipients of financial assistance under parts B and C of chapter 1 of title VII of the Act will comply with applicable EDGAR fiscal and accounting requirements and will adopt those fiscal control and fund accounting procedures as may be necessary to ensure the proper disbursement of and accounting for those funds. Yes

Section 7: Recordkeeping, Access and Reporting

7.1 In addition to complying with applicable EDGAR recordkeeping requirements, all recipients of financial assistance under parts B and C of chapter 1 of title VII of the Act will maintain records that fully disclose and document:

- the amount and disposition by the recipient of that financial assistance;
- The total cost of the project or undertaking in connection with which the financial assistance is given or used;
- the amount of that portion of the cost of the project or undertaking supplied by other sources;
- compliance with the requirements of chapter 1 of title VII of the Act and Part 364 of the regulations; and
- other information that the Commissioner determines to be appropriate to facilitate an effective audit.

Yes

7.2 With respect to the records that are required by 34 CFR 364.35, all recipients of financial assistance under parts B and C of chapter 1 of title VII of the Act will submit reports that the Commissioner determines to be appropriate. Yes

7.3 All recipients of financial assistance under parts B and C of chapter 1 of title VII of the Act will provide access to the Commissioner and the Comptroller General, or any of their duly authorized representatives, to the records listed in 34 CFR 364.37 for the purpose of conducting audits, examinations, and compliance reviews. Yes

Section 8: Protection, Use and Release of Personal Information

8.1 Each service provider will adopt and implement policies and procedures to safeguard the confidentiality of all personal information, including photographs and lists of names in accordance with the requirements of 34 CFR 364.56(a)(1-6). Yes

Section 9: Signatures

As the authorized signatories, we will sign, date and retain in the files of the state agency(ies) and the Statewide Independent Living Council the Part I: Assurances, 1-8, and the separate Certification of Lobbying forms ED-80-0013 (available in [MS Word](#) and [PDF](#) formats) for the state independent living program (Part B) and the centers for independent living program (Part C).

The effective date of this SPIL is October 1, 2016.

Section 9: Signature for SILC Chairperson

Name Jennifer Hausler

Title Statewide Independent Living Council Chair

Signed? Yes

Date signed 06/29/2016

Section 9: Signature for DSU Director

Name Albert H. Perez

Title Vocational Rehabilitation Administrator, Division of Vocational Rehabilitation

Signed? Yes

Date signed 06/29/2016

Section 9: Signature for Separate State Agency for Individuals Who Are Blind

Is there a Separate State Agency for Individuals Who Are Blind? No

Name N/A

Title N/A

Signed? No

Date signed

Part II: Narrative: Section 1 - Goals, Objectives and Activities

Section 1: Goals, Objectives and Activities

1.1 Goals and Mission

Describe the overall goals and mission of the State's IL programs and services. The SPIL must address the goals and mission of both the SILS and the CIL programs, including those of the State agency for individuals who are blind as they relate to the parts of the SPIL administered by that agency.

Goal Name:Mission of the State IL Programs and Services

Goal Description:

The mission of the Hawaii State Independent Living (IL) Programs is to promote and support increased participation and engagement of persons with disabilities in their communities statewide.

Goal Name:Fulfillment of Title 7 Obligation

Goal Description:

The SILC, DSE, and CILs statewide collaborate to ensure access to services required in the five core areas under Title 7 of the Rehabilitation Act of 1973, as amended, are provided.

Goal Name:Increase Levels of Engagement and Access to Resources

Goal Description:

CILs to conduct outreach to and communicate with persons with disabilities in the State of Hawaii with particular emphasis to underserved and unserved geographic areas and groups of people with disabilities statewide.

Goal Name:Improve Visibility and Public Perceptions of People with Disabilities

Goal Description:

CILs to create positive visibility, attitudes and public perception of people with disabilities through strategic engagement of local media and key audiences throughout the state (Ongoing)

Goal Name:Increase Political Influence of People with Disabilities

Goal Description:

To make public policy more responsive to people with disabilities by increasing the number of people with disabilities on policymaking committees statewide.

Goal Name:Improve Disaster Preparedness Response Provisions or Persons with Disabilities

Goal Description:

CILs collaborate with private and government Disaster Preparedness agencies, emergency responders, and Civil Defense entities to improve statewide emergency response strategies for reaching and assisting people with disabilities.

Goal Name:Increase Accessible Public Transportation Options for People with Disabilities

Goal Description:

CILs partner with private, nonprofit, city, county, state, federal, and other transportation providers statewide to improve and insure the availability of accessible transportation options for people with disabilities.

Goal Name:Increase Affordable and Accessible Housing Options

Goal Description:

CILs educate developers, contractors, designers, realtors, affordable housing agencies, nonprofit and government organizations about the importance of accessible affordable housing and neighborhoods statewide.

Goal Name:Increase Voter Registration of People with Disabilities

Goal Description:

CILs to educate IL consumers to increase voter registration especially in rural areas, statewide.

Goal Name:Increase Employment Statewide for Qualified Persons with Disabilities

Goal Description:

CILs to educate and encourage employers to understand the abilities of qualified persons with disabilities. (Ongoing)

Goal Name:Transition

Goal Description:

CILs to educate legislators, educators, families and students with disabilities who are moving from the protective environment of secondary schools to self-reliance, self-advocacy and independence.

Goal Name:

Goal Description:

1.2 Objectives

1.2A. Specify the objectives to be achieved and the time frame for achieving them.

Goal(s) from Section 1.1	Objective to be achieved	Time frame start date	Time frame end date
Mission of the State IL Programs and Services	The mission of the Hawaii State Independent Living (IL) Programs is to promote and support increased participation and engagement of persons with disabilities in their communities statewide.	10/01/2016	09/30/2019
Fulfillment of Title 7 Obligation	<p>The SILC, DSE and CILs statewide collaborate to ensure access to services required in the five core areas under Title 7 of the Rehabilitation Act of 1973, as amended, are provided.</p> <p>Objective 1: The Division of Vocational Rehabilitation Services (DVR in Hawaii), and Centers for Independent Living (CILs) verify that all independent living (IL) service providers statewide ensure access to the services required in the five core areas under Title VII of the Rehabilitation Act of 1973, as amended: (1) Information and Referral, (2) Peer Support, (3) Independent Living Skills, (4) Advocacy, and (5) Transition (youth, deferment, deinstitutionalization).</p> <p>In an effort to assist in the fulfillment of Objective 1 above, the two (2) Centers for Independent Living would like to utilize, when appropriate and if available, Title VII, part C funding to assist in the fulfillment of the new fifth core service of transition, including youth, deferment and deinstitutionalization.</p>	10/01/2016	09/30/2019

	<p>Action 1. The CILs will assess performance of IL service delivery via annual consumer satisfaction surveys and Federal reports to identify areas for improvement of service delivery.</p> <p>Measurable Outcomes:</p> <p>Annual consumer satisfaction surveys and Federal reports.</p> <p>Action 2. CILs identify education, training and skill building opportunities for their staff to assist and improve the quality and reach of services to people with disabilities throughout the state of Hawaii.</p> <p>CILs develop a staff training program to improve staff multicultural sensitivity making services more effective and respectful to the people of Hawaii.</p> <p>Measurable Outcomes:</p> <p>Assist and improve the quality and reach of services to people with disabilities statewide.</p> <p>Action 3. The Statewide Independent Living Council (SILC) will ensue and facilitate a minimum of at least one meeting annually for staff of CILs statewide to assess service provision and share best practices in their respective service delivery.</p> <p>Measurable Outcomes:</p> <p>To share service provision and share best practices.</p> <p>Action 4. CILs will provide information to the SILC regarding consumer needs statewide after conducting a consumer needs gathering session with consumers at least annually.</p> <p>Measurable Outcomes:</p>		
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<p>Reporting the results of the independent living consumer satisfaction survey to the SILC at least annually.</p> <p>Action 5. The SILC will establish quarterly meetings for the purpose of ensuring that the SPIL plan priorities are being implemented with CILs. These meetings will explore what strategies are working and what assistance CILs and other service providers may need to enhance core and other services. The SILC has contact with the CILs at least monthly.</p> <p>Measurable Objectives:</p> <p>Review what strategies are working and what assistance CILs may need to enhance core and other services.</p>		
<p>Increase Levels of Engagement and Access to Resources</p>	<p>Objective 2: CILs to conduct outreach to and communicate with persons with disabilities in the State of Hawaii with particular emphasis to underserved and unserved geographic areas and groups of people with disabilities statewide who have unique communication needs.</p> <p>Action 1. Utilize accessible survey methods and or tools to gather information from and provide information to people with disabilities in unserved and underserved communities which have been identified as the rural neighbor islands of Kauai, Maui, Molokai, Lanai and Hawaii Island, and the rural north and west shores of Oahu.</p> <p>Measurable Outcome:</p> <p>Gather information from and provide information to people with disabilities in unserved and underserved communities.</p> <p>Action 2. CILs facilitate new and strengthen existing linkages between persons with disabilities in rural and neighbor island communities that have been identified as underserved and or unserved. CILs provide educational fairs, classes to individuals or groups, and or other events at least two times a year to strengthen the linkages between individuals and</p>	<p>10/01/2016</p>	<p>09/30/2019</p>

	<p>the IL network of providers (i.e., 2-1-1-, the CILs, the Division of Vocational Rehabilitation (DVR), Assistive Technology Resource Center (ATRC), etc.).</p> <p>Measurable Outcome:</p> <p>CILs will fulfill this action by providing, partnering and participating in two or more events per year by providing fairs, classes to individuals or groups, and or other events to strengthen the linkages between individuals and the IL network of providers. This will be reported at least annually to the SILC.</p> <p>Action 3. Advocate for a broad range of accessible communication methods and/or tools to be used by people with disabilities at locations statewide.</p> <p>Measurable Outcomes:</p> <p>The CILs will educate by providing information on the accessible communication methods and tools to consumers and other interested individuals and groups to be used by people with disabilities. Independent living services will be provided in the communication method that benefits both the consumer and the agency. The communication will be meaningful and effective for each individual.</p> <p>Action 4. All IL service providers and other service agencies are encouraged to purchase and use accessible communication methods for staff and people with disabilities. Communication tools and methods include but are not limited to: ASL interpreters, video phone, relay service, Braille, large print, audio, pictures and other tools and or devices available that facilitate meaningful effective communication for individuals and staff.</p> <p>Measurable Outcome:</p> <p>CILs educate consumers and other agencies to purchase and use accessible communication methods to staff and people with disabilities. CILs will reach out to at least one other service provider and/or business to promote, advocate</p>		
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	and encourage the use of accessible communication methods a minimum of once a year with the outcome to be reported at least annually to the SILC.		
Improve Visibility and Public Perceptions of People with Disabilities	<p>Objective 3: CILs to create positive visibility, attitudes and public perception of people with disabilities through strategic engagement of local media and key audiences throughout the state. (Ongoing)</p> <p>Action 1: CILs cultivate and build relationships (via letters, news releases, speeches, appearances, conferences and meetings) to elevate awareness of disability issues with news, service organizations and influential audiences across the state.</p> <p>Measurable Outcomes:</p> <p>To elevate awareness of disability issues with news, service organizations and influential audiences statewide. To be reported on annually to the SILC.</p> <p>Action 2: CILs to partner with media outlets and news sources statewide to highlight, publicize and celebrate the achievements of people with disabilities in the State of Hawaii.</p> <p>Measurable Outcomes:</p> <p>News stories on various media about the achievements of people with disabilities statewide.</p> <p>Action 3: CILs to sponsor and coordinate strategically timed, high visibility gatherings for persons with disabilities to come together with other key stakeholders to network, share information, socialize and provide peer support regarding shared interests and needs in their respective communities across the state.</p> <p>Measurable Outcomes:</p> <p>CILs to sponsor and coordinate strategically timed, high visibility community gatherings for persons with disabilities. To be reported on at the</p>	10/01/2016	09/30/2019

	<p>SPIL implementation and fulfillment committee meeting with the SILC at least semi-annually.</p> <p>Action 4: CILs and the SILC to work together with other community organizations in forging new partnerships, relationships, and alliances at events such as, but not limited to, celebrating the Americans with Disabilities Act, National White Cane Day, and Day at the Capitol.</p> <p>Measurable Outcomes:</p> <p>Forging new partnerships, relationships, and alliances.</p> <p>Action 5: CILs to develop and maintain peer support groups in response to the needs identified by their respective communities.</p> <p>Measurable Outcome:</p> <p>CILs to become more responsive to the needs of the communities in the geographic areas they serve by forming peer support groups in their communities that plan activities with participants.</p>		
<p>Increase Political Influence of People with Disabilities</p>	<p>Objective 4: To make public policy more responsive to people with disabilities by increasing the number of people with disabilities on policymaking committees statewide.</p> <p>Action 1: CILs will educate consumers about the legislative process and systems change so that consumers can become informed self-advocates. (Ongoing)</p> <p>Measurable Outcomes:</p> <p>Consumers can become informed self-advocates through education about the power of advocacy and story-telling.</p> <p>Action 2: The SILC and CILs to collaborate with the office of the Governor and Office of the County Mayors and officials to increase the number of people with disabilities appointed to local Boards, Commissions, Committees, and</p>	<p>10/01/2016</p>	<p>09/30/2019</p>

	<p>Advisory Groups that address public policy statewide. (Ongoing)</p> <p>Measurable Outcomes:</p> <p>Increase the number of people with disabilities who are appointed to local Boards, Commissions, Committees, and Advisory Groups that address public policy. 10-1-16 to 12-15-17</p> <p>Action 3: CILs work collaboratively together using existing or new programs to encourage, coach, educate and develop persons with disabilities in becoming accomplished self-advocates when obtaining services.</p> <p>Measurable Outcomes:</p> <p>CILs to fulfill this action by sharing their best practices in promoting consumers to be self-advocates at their yearly collaboration meeting (as identified in Action 3 of the Goal: Fulfillment of Title 7 Obligation). To be shared with SILC and CILs at a SPIL update meeting.</p> <p>Action 4: CILs and the SILC work together with consumers statewide to develop and distribute an educational packet of information of identified IL services needed statewide especially in underserved and unserved areas to all legislators, to be distributed by the end of December 2017 which will be right before the start of the 2018 legislative session.</p> <p>Measurable Outcome:</p> <p>Develop and distribute an educational packet of information by the start of the 2018 legislative session.</p>		
<p>Improve Disaster Preparedness Response Provisions or Persons with Disabilities</p>	<p>Objective 5: CILs collaborate with private and government Disaster Preparedness agencies, emergency responders, and Civil Defense entities to improve statewide emergency response strategies for reaching and assisting people with disabilities. (Ongoing)</p> <p>Action 1: CILs collaborate with the State Civil Defense, Red Cross and other private agencies to</p>	<p>10/01/2016</p>	<p>09/30/2019</p>

	<p>maintain the inclusion of people with disabilities on emergency advisory and planning groups while insuring agencies provide physical, program and communication access to members on their advisory and planning groups.</p> <p>Ensure mobile devices announce emergency warnings in a variety of accessible communication modes such as text and audio communication.</p> <p>CILs will reach out to at least one or more local media outlet to promote, advocate and encourage the inclusion of persons with disabilities in public service announcements about disaster preparedness.</p> <p>Action 4: CILs to educate and encourage staff in emergency shelters to provide accessible shelter accommodations and to communicate updates, information and communication in accessible ways.</p> <p>Measurable Outcomes:</p> <p>CILs to reach out to one or more emergency shelter a year to determine accessibility and ensure they are able to provide updates, information and communication that is meaningful and effective.</p> <p>Action 5: CILs and the SILC to educate staff at major movie theater chains statewide, Aloha Stadium, college stadiums, Blaisdell Arena and Concert Hall, the Shell, the Convention Center, Paliku and Diamond Head Theatres, Maui Arts & Cultural Center (on Maui), Edith Kanakaole Multi-Purpose Stadium (on Hawaii Island), Vidinha Stadium (on Kauai), and other public venues statewide to incorporate emergency alert messages (captions, crawls, verbally, and other forms accessible to people with disabilities).</p> <p>Measurable Outcomes:</p> <p>To incorporate emergency alert messages (captions, crawls, verbally and other forms accessible to people with disabilities). CILs reach out to entities listed above to promote and</p>		
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<p>advocate for emergency alert messages at their respective venues. Also refer them to DCAB and or other agencies for technical assistance.</p> <p>Measurable Outcomes:</p> <p>CILs will reach out to one or more of the above mentioned entities to promote, advocate and encourage the inclusion of persons with disabilities on policy-making and advisory groups while educating and advocating about providing physical, program and communication access to members with disabilities.</p> <p>Action 2: CILs and the SILC refer agencies and private companies seeking information to access consultants and or to the Disability and Communications Access Board (DCAB) to provide technical assistance and information for physical access.</p> <p>Measurable Outcomes:</p> <p>CILs will fulfill this action by continuing to refer agencies to DCAB or other access consultants with regard to physical access.</p> <p>Action 3: CILs and the SILC educate and encourage local broadcast media to provide news captioning and or sign language interpreters to communicate emergency information (extreme weather, tsunamis, earthquakes, flooding, volcanic activity, or other alerts) or disaster response directives. Ensure mobile devices such as cell phones, iPads, tablets and others announce emergency warnings in a variety of accessible communication modes such as text and audio communication.</p> <p>Measurable Outcomes:</p> <p>Provide news captioning and or sign language interpreters to communicate emergency information or disaster response directives.</p>		
<p>Increase Accessible Public</p>	<p>Objective 6: CILs partner with private, nonprofit, city, county, state, federal and other transportation</p>	<p>10/01/2016</p>	<p>09/30/2019</p>

<p>Transportation Options for People with Disabilities</p>	<p>providers statewide to improve and educate about the availability of accessible transportation options for people with disabilities.</p> <p>Action 1: CILs work with transportation services statewide such as Oahu Transit Services, paratransit and bus services on neighbor islands to create new and restore some transportation fixed service routes statewide (OTS, Handi-Van and the Bus). (Ongoing)</p> <p>Measurable Outcomes:</p> <p>CILs encourage consumers to participate in advocacy groups such as Citizens For A Fair ADA Ride (CFADAR), Maui Ohana Wheelers, and the newly formed Squeaky Wheels Hawaii. Work with transportation officials about fixed route transportation options in all counties while evaluating accessibility at route stops. To be reported on annually to the SILC. (Ongoing)</p> <p>Action 2: CILs to continue to educate for expansion of paratransit services statewide.</p> <p>Measurable Outcomes:</p> <p>Advocate County and Legislative Officials about the need to provide, increase and improve access to paratransit services statewide such as Handi-Van on Oahu.</p> <p>Action 3: CILs recommend people with disabilities who are knowledgeable about independent living and who are interested to participate at committee meetings regarding planning and implementation of the rail project assuring access to rail transportation services for people with disabilities.</p> <p>Measurable Outcomes:</p> <p>Work with HART officials to educate and promote new rail accessibility information, communication and rail stops by seeking involvement in the rail implementation process.</p>		
------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<p>Increase Affordable and Accessible Housing Options</p>	<p>Objective 7: CILs educate developers, contractors, designers, realtors, affordable housing agencies, nonprofit and government organizations about the importance of accessible affordable housing and neighborhoods statewide.</p> <p>Action 1: CILs educate developers, contractors, designers, realtors, affordable housing agencies, nonprofit and government organizations about Universal Design and other design options resulting in more affordable accessible housing statewide.</p> <p>Measurable Outcomes:</p> <p>Educate about Universal Design and other design options which will result in the availability of more affordable accessible housing statewide.</p> <p>Action 2: CILs and SILC educate neighborhood boards, developers, community park developers and builders about the benefits of accessible neighborhoods such as curb cuts, more accessible sidewalks, accessible public restrooms in recreation areas, parks and pools, along with many other access features making community neighborhoods usable and functional for everyone.</p> <p>Measurable Outcomes:</p> <p>Community neighborhoods become more usable and functional for everyone.</p> <p>Action 3: CILs and SILC work with the City Council and State Complete Streets initiative.</p> <p>Measurable Outcomes:</p> <p>Making community neighborhoods usable and accessible for everyone</p> <p>Action 4: CILs work with new community developments, developers, contractors, and designers to have floor plans available that are accessible in design and for viewing on paper and/or slides or other methods so that buyers and</p>	<p>10/01/2016</p>	<p>09/30/2019</p>
-----------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------	-------------------

	<p>or renters can select access features that meet their needs in their new homes statewide.</p> <p>Measurable Outcomes:</p> <p>Have floor plans available that are accessible in design and for viewing on paper and/or slides or other methods. Buyers and or renters can select access features that meet their needs in their new homes statewide.</p> <p>Action 5: CILs and SILC advocate to and with HUD for transition to "aging in place" home modifications and design options for remodeling existing housing to increase accessibility statewide.</p> <p>Measurable Outcomes:</p> <p>Remodeling existing housing to increase accessibility.</p> <p>Action 6: In the City and County of Honolulu, CILs and SILC inform persons with disabilities and families about zero to low interest loan programs to modify homes for access and or to correct deteriorated and hazardous conditions on the property or in the home. Homeowners must meet income eligible owner-occupant criteria. Some money may also be available for rentals in the City and County of Honolulu.</p> <p>On Hawaii Island, the Hawaii County Economic Opportunity Council (HCEOC) has a Housing Preservation Grant that provides loans to people who own their homes to do access or correct deteriorated and hazardous conditions on the property or in the home. This loan is payable in 20 years with no interest.</p> <p>Measurable Outcomes:</p> <p>To educate consumers on Oahu and on the Island of Hawaii about the programs which will increase applicants of these programs while repairing deteriorating homes and adding access features.</p> <p>Action 7: CILs and SILC meet with the Hawaii Home Ownership Center to collaborate and</p>		
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	<p>coordinate the planning of a statewide first time homeowners? conference to substantially increase the number of successful homeowners by reaching out to low and moderate income families and educating people with disabilities about the programs available.</p> <p>Measurable Outcomes:</p> <p>To substantially increase the number of successful homeowners by reaching out to low and moderate income families and educating people with disabilities about federal, state and local housing programs available.</p> <p>Action 8: CILs to educate and advocate to be sure that temporary housing for people who are homeless is accessible to people with disabilities and their families.</p> <p>Measureable Outcomes:</p> <p>More accessible temporary housing for people with disabilities and their families</p>		
<p>Increase Voter Registration of People with Disabilities</p>	<p>Objective 8: CILs to educate consumers to increase voter registration especially in rural areas statewide.</p> <p>Action 1: CILs to educate IL consumers to collaborate with election officials, civic organizations and service providers statewide to increase voter registration of persons with disabilities.</p> <p>Measurable Outcomes:</p> <p>To increase voter registration of persons with disabilities.</p> <p>Action 2: CILs to document and report their number of registered voters each year. (Ongoing)</p> <p>Measurable Outcomes:</p> <p>To engage more people in the voting process.</p>	<p>10/01/2016</p>	<p>09/30/2019</p>

	<p>Action 3: CILs to work together with the state office of elections and voting precinct officials, legislators, city and state polling sites to increase the availability of accessible voting sites, accessible voting machines, and ensure that the check-in process to vote at the polling site is accessible to everyone.</p> <p>Measurable Outcomes:</p> <p>Increase the availability of accessible voting sites, accessible voting machines, and ensure that the check-in process to vote at the polling site is accessible to everyone.</p> <p>Action 4: CILs, IL service providers and other service agencies to work in conjunction with the State of Hawaii Office of Elections in disseminating information regarding available assistance at polling sites on election day.</p> <p>Measurable Outcomes:</p> <p>Disseminating information regarding available assistance at polling sites on election day.</p> <p>Action 5: Provide information to educate and advocate polling site officials that if a site is not physically accessible, program access will be provided to voters, such as providing a voting ballot to a person with a disability at their vehicle.</p> <p>Measurable Outcomes:</p> <p>If a site is not physically accessible, program access will be provided to voters, such as providing a voting ballot to a person with a disability at their vehicle.</p> <p>Action 6: Ensure accessible communication (auxiliary aides and services) are available at each precinct statewide.</p> <p>Measurable Outcomes:</p> <p>Accessible communication (auxiliary aides and services) are available at each precinct.</p>		
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<p>Increase Employment Statewide for Qualified Persons with Disabilities</p>	<p>Objective 9: CILs to educate and encourage employers to understand the abilities of qualified persons with disabilities. (Ongoing)</p> <p>Action 1: CILs to work in collaboration with Vocational Rehabilitation and the One Stop Centers to promote the placement and employment of qualified persons with disabilities.</p> <p>Measurable Outcomes:</p> <p>To promote the placement and employment of qualified persons with disabilities.</p> <p>Action 2: CILs will partner with the Hawaii EFSLMP (Employment First State Leadership Mentoring Program) to provide feedback and guidance on the types of systems change efforts needed to increase the level of community-based, integrated employment opportunities for individuals with significant disabilities.</p> <p>Measurable Outcomes:</p> <p>Increase the level of community based, integrated employment opportunities for individuals with disabilities statewide.</p> <p>Action 3: CILs educate program leaders in the Business Action Center, self-employment small business options, Service Corps of Retired Executives (SCORE), making sure they provide program and physical access and auxiliary aides and services to people with disabilities.</p> <p>Measurable Outcomes:</p> <p>Provide program and physical access and auxiliary aides and services to people with disabilities.</p> <p>Action 4: CILs develop public service announcements sharing employment success stories. The PSA can be on the web, in videos, print and other methods about the diversity in the workplace publicizing the abilities of qualified persons with disabilities statewide.</p>	<p>10/01/2016</p>	<p>09/30/2019</p>
------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------	-------------------

	<p>Measurable Outcomes:</p> <p>PSAs can be on the web, in videos, print and other methods, publicizing the abilities of qualified persons with disabilities statewide.</p> <p>Action 5: CILs connect consumers, family members, caregivers and others to agencies who will provide information about Medicaid Buy-in options, the Workforce Innovation and Opportunity Act (WIOA) and how to use it, educating about benefits management and work incentives.</p> <p>Measurable Outcomes:</p> <p>Educating about benefits management and work incentives.</p>		
Transition	<p>Objective 10: CILs to educate legislators, educators, families and students with disabilities who are moving from the protective environment of secondary schools to self-reliance, self-advocacy and independence.</p> <p>Action 1: CILs will work with educators and others in school settings to prepare students to become productive individuals by providing information about choice, personal responsibility, employment and college and or trade school opportunities.</p> <p>Measurable Outcomes:</p> <p>Prepare students to become productive individuals.</p> <p>Action 2: CILs will work with students to educate them about high tech and low tech solutions in school, working environment and other places that can be used, giving more access options to individuals statewide.</p> <p>Measurable Outcomes:</p> <p>Giving more access options to individuals with disabilities statewide.</p>	10/01/2016	09/30/2019

	<p>Action 3: CILs educate students, families, teachers and other community members about the rights and responsibilities of students with disabilities resulting in self-determined advocates.</p> <p>Measurable Outcomes:</p> <p>Resulting in self-determined advocates.</p> <p>Action 4: The SILC and CILs to provide recommendations to be considered in addressing the barriers and strengthening efforts to divert and transition individuals with disabilities from nursing facilities to live in homes of their choice?.</p> <p>Measurable Outcomes:</p> <p>Divert and transition individuals with disabilities from nursing facilities to live in homes of their choice?.</p> <p>Action 5: The SILC and CILs to communicate and develop proposed legislation that articulates the philosophical commitment to policies that promote community options for people of all ages with disabilities statewide.</p> <p>Measurable Outcomes:</p> <p>Articulate the philosophical commitment to policies that promote community options and independent living for people of all ages with disabilities.</p>		
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

1.2 Objectives

1.2B Describe the steps planned regarding outreach to populations in the State that are unserved or underserved by programs under title VII, including minority groups and urban and rural populations.

- Identify the populations to be designated for targeted outreach efforts

Consumers who are deaf, hard of hearing and deaf-blind should be able to receive IL services statewide. These consumers have been identified as underserved consumers in the consumer needs assessments. On the island of Oahu, historically, services have been concentrated in the urban area of Honolulu. Rural areas of the island of Oahu including the north and west shores are

identified as underserved and may be unserved areas. Service providers to provide services to underserved consumers such as but not limited to persons who are deaf, hard of hearing and deaf-blind. The services provided will be concentrated 80% in the rural areas of the state of Hawaii with 20% of services in the urban areas. It has been identified that rural areas of the state of Hawaii are underserved geographic areas. Rural areas include the islands of Hawaii, Kauai, Molokai, Maui and Lanai as well as identified geographic areas on Oahu which are the north and west shores. Targeting rural areas should increase services to more consumers statewide.

- Identify the geographic areas (i.e., communities) in which the targeted populations reside

Statewide

- Describe how the needs of individuals with significant disabilities from minority group backgrounds will be addressed

Hawaii geographically is the portal to the Pacific Rim nations and territories lending itself naturally to the majority of its population being individuals with minority backgrounds. Approximately 28% of the population of individuals living in the State of Hawaii are non-English speaking. 16% of the population of the Island of Hawaii (Big Island) speak Hawaiian as their first language.

Addressing minority backgrounds is addressed on an individual basis with each person, with respect to both language interpretation and any accommodation needed based on their disability.

1.3 Financial Plan

Describe in sections 1.3A and 1.3B, below, the financial plan for the use of Federal and non-Federal funds to meet the SPIL objectives.

1.3A Financial Plan Tables

Complete the financial plan tables covering years 1, 2 and 3 of this SPIL. For each funding source, provide estimated dollar amounts anticipated for the applicable uses. The financial plan table should include only those funding sources and amounts that are intended to support one or more of the objectives identified in section 1.2 of the SPIL. To the extent possible, the tables and narratives must reflect the applicable financial information from centers for independent living. Refer to the SPIL Instructions for additional information about completing the financial tables and narratives.

Year 1 - 2017 Approximate funding amounts and uses

Sources	SILC resource plan	IL services	General CIL operations	Other SPIL activities
Title VII Funds				

Title VII Funds Chapter 1, Part B		305350		
Title VII Funds Chapter 1, Part C			839761	
Title VII Funds Chapter 2, OIB (only those provided by the OIB grantee to further a SPIL objective)				
Other Federal funds - Sec. 101(a)(18) of the Act (Innovation and Expansion)	185109			
Other Federal funds - other				
Non-Federal funds - State funds	50099	33928		
Non-Federal funds - Other				
Total	235208	339278	839761	0

Year 2 - 2018 Approximate funding amounts and uses

Sources	SILC resource plan	IL services	General CIL operations	Other SPIL activities
Title VII Funds				
Title VII Funds Chapter 1, Part B		305350		
Title VII Funds Chapter 1, Part C			839761	
Title VII Funds Chapter 2, OIB (only those provided by the OIB grantee to further a SPIL objective)				
Other Federal funds - Sec. 101(a)(18) of the Act (Innovation and Expansion)	185109			
Other Federal funds - other				
Non-Federal funds - State funds	50099	33928		
Non-Federal funds - Other				
Total	235208	339278	839761	0

Year 3 - 2019 Approximate funding amounts and uses

Sources	SILC resource plan	IL services	General CIL operations	Other SPIL activities
Title VII Funds				
Title VII Funds Chapter 1, Part B		305350		
Title VII Funds Chapter 1, Part C			839761	
Title VII Funds Chapter 2, OIB (only those provided by the OIB grantee to further a SPIL objective)				
Other Federal funds - Sec. 101(a)(18) of the Act (Innovation and Expansion)	185109			
Other Federal funds - other				
Non-Federal funds - State funds	50099	33928		
Non-Federal funds - Other				
Total	235208	339278	839761	0

1.3B Financial Plan Narratives

1.3B(1) Specify how the part B, part C and chapter 2 (Older Blind) funds, if applicable, will further the SPIL objectives.

Part B, Part C and OIB funds will be used as follows:

Approximately 5% of the Part B funds are allocated to the DSE and staff time and resources sufficient to carry out the functions of the DSE in the fulfillment of SPIL activities.

Approximately 95% of the Part B funds are allocated to IL Centers to provide direct IL services to consumers in the implementation of the SPIL objectives to include direct IL services to deaf, hard of hearing and deaf-blind consumers.

Consumers who are deaf, hard of hearing and deaf-blind should be able to receive IL services statewide. These consumers have been identified as underserved consumers in Hawaii. On the island of Oahu, historically, services have been concentrated in the urban area of Honolulu. Rural areas of the island of Oahu including the north and west shores are identified as underserved areas. Service providers to provide services to underserved consumers such as but not limited to persons who are deaf, hard of hearing and deaf-blind. The services provided will be concentrated 80% in the rural areas of the State of Hawaii with 20% of services in the urban area. It has been identified that rural areas of the State of Hawaii are underserved geographic areas. Rural areas include the islands of Hawaii, Kauai, Molokai, Maui and Lanai as well as

identified geographic areas on Oahu which include the north and west shores. Targeting rural areas should increase services to more consumers statewide.

Access to Independence allocates 78% of its Part C funds to provide direct IL CORE services to consumers in the urban areas of the City and County of Honolulu on the island of Oahu, State of Hawaii. The 22% of its Part C remaining funds is allocated for operations and staff in the Honolulu office and other administrative costs for Access to Independence to operate on Oahu in the State of Hawaii in the fulfillment of SPIL objectives.

Innovation and Expansion Authority funds under Title I are allocated to the Statewide Independent Living Council (SILC) of Hawaii to provide for resources, including staff and personnel, sufficient to carry out the functions of the Council in the fulfillment of SPIL activities.

1.3B(2) Describe efforts to coordinate Federal and State funding for centers and IL services, including the amounts, sources and purposes of the funding to be coordinated.

The DSE meets with Aloha Independent Living Hawaii, Access to Independence and other independent living service providers at least quarterly to discuss performance and coordination of Federal and or State funding in Hawaii.

Provider: Aloha Independent Living Hawaii

Part B - \$118,500 ? 10-01-2016 to 3-31-2017

Part B ? \$109,060 - 4-01-2017 to 9-30-2017

Part B - \$5,740 ? 4-01-2017 to 9-30-2017 - allocated to the DSE staff time and resources sufficient to carry out the functions of the DSE in the fulfillment of SPIL objectives.

Part C - \$ 377,892 - 10-01-2016 to 9-30-2017

Provider: Access to Independence

Part C - \$461,869 ? 10-01-2016 to 9-30-2017

Part B ? \$27,265 - 4-01-2017 to 9-30-2017

Part B - \$1,435 ? 4-01-2017 to 9-30-17 ? allocated to the DSE staff time and resources sufficient to carry out the functions of the DSE in the fulfillment of SPIL objectives.

Provider: Signs of Self

Part B - \$25,000 Federal, \$20,000 State

Award Period: 10-01-2016 to 3-31-2017

Aloha Independent Living and Signs of Self's current contract ends March 31, 2017. The Part B funds may be put up for "exemption for procurement" which would then mean that Aloha Independent Living Hawaii and Access to Independence would receive the remaining six months of funds divided accordingly to each agency. If a "request for proposal" is requested, providers who qualify will submit proposals to the DSE.

1.3B(3) Describe any in-kind resources including plant, equipment or services to be provided in support of the SILC resource plan, IL services, general CIL operations and/or other SPIL objectives.

To support the Statewide Independent Living Council, consistent with the Statewide Independent Living Council resource plan prepared under title VII, chapter 1 of the Act. The State and Statewide Independent Living Council may determine in the Statewide Independent Living Council resource plan that other sources of available funding may be used instead of funding under this section. (b) The Vocational Rehabilitation Services portion of the Unified or Combined State Plan must (1) describe how the reserved funds will be used; and (2) include a report describing how the reserved funds were used. (Authority: Sections 12(c) and 101(a)(18) of the Rehabilitation Act of 1973, as amended; 29 U.S.C. 709(c) and 721(a)(18).

1.3B(4) Provide any additional information about the financial plan, as appropriate.

None

1.4 Compatibility with Chapter 1 of Title VII and the CIL Work Plans

1.4A Describe how the SPIL objectives are consistent with and further the purpose of chapter 1 of title VII of the Act as stated in section 701 of the Act and 34 CFR 364.2.

The goals, objectives and supporting actions are consistent with the purpose of expanding and improving independence for people with disabilities statewide. The goals and objectives promote the philosophy of independent living based on consumer control, peer support, self-help, self-determination, equal access, advocacy and transition to maximize the full inclusion in society, independence and productivity of individuals with significant disabilities.

1.4B Describe how, in developing the SPIL objectives, the DSU and the SILC considered and incorporated, where appropriate, the priorities and objectives established by centers for independent living under section 725(c)(4) of the Act.

The SILC, centers for independent living in Hawaii and other independent living service providers participated in the consumer needs assessment and the development of the SPIL. The centers and other independent living service providers participate in regularly scheduled SILC meetings.

1.5 Cooperation, Coordination, and Working Relationships Among Various Entities

Describe the steps that will be taken to maximize the cooperation, coordination and working relationships among the SILS program, the SILC, and centers; the DSU, other State agencies represented on the SILC and other councils that address the needs of specific disability populations and issues; and other public and private entities determined to be appropriate by the SILC.

The description must identify the entities with which the DSU and the SILC will cooperate and coordinate.

SILC is committed to collaboration with organizations of and for individuals with disabilities statewide including but not limited to Centers for Independent Living, the DSE, the State Departments of Health, Human Services, and Transportation and other Independent Living Service Providers as well as consumer groups of people with disabilities. The SILC also collaborates and networks with city, county, and state government departments.

1.6 Coordination of Services

Describe how IL services funded under chapter 1 of title VII of the Act will be coordinated with and complement other services to avoid unnecessary duplication with other Federal, State, and local programs, including the OIB program authorized by chapter 2 of title VII of the Act, that provide IL- or VR-related services.

The Centers for Independent Living and other agencies coordinate with the Department of Special Education, universities which include trade and technical schools, agencies that provide services to people with developmental disabilities, public health entities, agencies providing services to children and families, the State Department of Health, government and private agencies that design and provide accessible, affordable housing options, transportation and programs for veterans, and community mental health centers.

Special education: The Centers for Independent Living and the DSE participate and collaborate with committees addressing the needs of transition age youth with the Department of Education, special education instructors, and school districts statewide to ensure quality services, resources and support.

Vocational education: CILs and the DSE refer individuals to complement services avoiding duplication of services in vocational education to youth that will be transitioning to employment.

Developmental disabilities: The SILC Executive Director and the Developmental Disabilities Council collaborate to ensure services for people with developmental disabilities.

Housing: The Centers for Independent Living, IL service providers and the SILC participate on committees to educate private and government agencies about the benefits of accessible, affordable housing statewide.

Transportation: SILC members regularly participate on public and private transportation committees to educate about improving the availability of accessible transportation statewide.

Veterans: The CILs and other independent living providers support providing services to all veterans and their families with efficiency and effective results that meet their needs.

1.7 Independent Living Services for Individuals who are Older Blind

Describe how the DSU seeks to incorporate into, and describe in, the State plan any new methods or approaches for the provision of IL services to older individuals who are blind that are developed under the Older Individuals who are Blind program and that the DSU determines to be effective.

The DSE provides services statewide to older individuals who are blind (OIB). The OIB services grant established instructors that specialize in providing consumers with services in the older blind population throughout Hawaii.

The instructors were established as state civil service positions approximately 14 years ago which have provided services successfully to older blind individuals.

Future improvements include the development of mentoring consumer groups, providing support, instructional classes and services, and community outreach to establish consumer organizations and or groups that incorporate older individuals who are blind.

Part II: Narrative: Section 2 - Scope, Extent, and Arrangements of Services

2.1 Scope and Extent

2.1A Check the appropriate boxes in the SPIL Instrument table indicating the types of IL services to be provided to meet the objectives identified in section 1.2 of this SPIL, and whether the services will be provided by the CILs or by the DSU (directly and/or through contract or grant).

Table 2.1A: Independent living services	Provided by the DSU (directly)	Provided by the DSU (through contract and/or grant)	Provided by the CILs (Not through DSU contracts/grants)
Core Independent Living Services - Information and referral	No	Yes	Yes
Core Independent Living Services - IL skills training	No	Yes	Yes
Core Independent Living Services - Peer counseling	No	Yes	Yes
Core Independent Living Services - Individual and systems advocacy	No	Yes	Yes
Counseling services, including psychological, psychotherapeutic, and related services	No	Yes	Yes
Services related to securing housing or shelter, including services related to community group living, and supportive of the purposes of this Act and of the titles of this Act, and adaptive housing services (including appropriate accommodations to and modifications of any space used to serve, or occupied by, individuals with significant disabilities)	No	No	No
Rehabilitation technology	No	Yes	Yes
Mobility training	No	Yes	Yes
Services and training for individuals with cognitive and sensory disabilities, including life skills training, and interpreter and reader services	No	Yes	Yes

Personal assistance services, including attendant care and the training of personnel providing such services	No	Yes	Yes
Surveys, directories and other activities to identify appropriate housing, recreation, accessible transportation and other support services	No	Yes	Yes
Consumer information programs on rehabilitation and IL services available under this Act, especially for minorities and other individuals with disabilities who have traditionally been unserved or underserved by programs under this Act	No	Yes	Yes
Education and training necessary for living in the community and participating in community activities	No	Yes	Yes
Supported living	No	Yes	Yes
Transportation, including referral and assistance for such transportation	No	Yes	Yes
Physical rehabilitation	No	Yes	Yes
Therapeutic treatment	No	Yes	Yes
Provision of needed prostheses and other appliances and devices	No	Yes	Yes
Individual and group social and recreational services	No	Yes	Yes
Training to develop skills specifically designed for youths who are individuals with significant disabilities to promote self-awareness and esteem, develop advocacy and self-empowerment skills, and explore career options	No	Yes	Yes
Services for children with significant disabilities	No	Yes	Yes
Services under other Federal, State, or local programs designed to provide resources, training, counseling, or other assistance of substantial benefit in enhancing the independence, productivity, and quality of life of individuals with significant disabilities	No	Yes	Yes

Appropriate preventive services to decrease the need of individuals with significant disabilities for similar services in the future	No	Yes	Yes
Community awareness programs to enhance the understanding and integration into society of individuals with disabilities	No	Yes	Yes
Other necessary services not inconsistent with the Act	No	Yes	Yes

2.1B Describe any service provision priorities, including types of services or populations, established for meeting the SPIL objectives identified in section 1.2.

The DSE contracts to provides IL CORE services to no less than 80 percent of the statewide rural areas. Rural areas for the purpose of these contracts are the neighbor island counties of Hawaii Island, Maui (which includes the islands of Molokai and Lanai) and Kauai as well as specific areas on the island of Oahu considered as rural in accordance with the U.S. Census Bureau. The DSE also has contracts for IL services specifically for hearing impaired and deaf-blind consumers.

2.1C If the State allows service providers to charge consumers for the cost of services or to consider the ability of individual consumers to pay for the cost of IL services, specify the types of IL services for which costs may be charged and for which a financial need test may be applied, and describe how the State will ensure that:

- Any consideration of financial need is applied uniformly so that all individuals who are eligible for IL services are treated equally; and
- Written policies and consumer documentation required by 34 CFR 364.59(d) will be kept by the service provider.

Indicate N/A if not applicable.

N/A

2.2 Arrangements for State-Provided Services

2.2A If the DSU will provide any of the IL services identified in section 2.1A through grants or contractual arrangements with third parties, describe such arrangements.

Aloha Independent Living Hawaii ? Part B \$118,500 ? 10-01-2016 to 3-31-2017

Signs of Self ? Part B \$25,000 Federal, State \$20,000 ? 10-01-2016 to 3-31-2017

Comprehensive Service Center (not under Part B or Part C)

Contracts for the Part B funds are handled through the State Procurement Office in the form of a web posted Request for Proposal. The two postings are to provide services to (1) general population of persons with disabilities and (2) specifically those individuals requiring IL services who are deaf, hard-of-hearing or deaf blind. Proposals are submitted and reviewed and scored by a panel selected by the DSE.

2.2B If the State contracts with or awards a grant to a center for the general operation of the center, describe how the State will ensure that the determination of an individual's eligibility for services from that center shall be delegated to the center.

The DSE contracts IL services with the CILs and IL providers with Title VII part B grant funding for the purpose of ensuring IL core services statewide to not less than 80% of the rural areas primarily on the neighbor islands of Kauai, Maui, Molokai, Lanai and Hawaii. The neighbor islands have been identified as areas that have traditionally been unserved or underserved since staffing may not be available in some areas and or many areas are rural and difficult to reach. In the very rural areas of these communities consumers may not be aware of independent living services that are available.

20% of the IL CORE services will be concentrated in the urban area of the city of Honolulu on the island of Oahu. 80% of the IL CORE services will be provided in rural areas statewide.

The DSE will ensure verification of eligibility of consumers is ascertained through quarterly on-site meetings with Centers, quarterly consumer activity and expenditure reports, and periodic review of consumer service record reviews.

Part II: Narrative: Section 3 - Design for the Statewide Network of Centers

3.1 Existing Network

Provide an overview of the existing network of centers, including non-Part C-funded centers that comply with the standards and assurances in section 725 (b) and (c) of the Act, and the geographic areas and populations currently served by the centers.

Aloha Independent Living Hawaii and Access to Independence are the two Centers for Independent Living in the State of Hawaii. Aloha Independent Living Hawaii provides CORE IL services statewide with community based staff and mobile outreach. It also provides services to the rural north shore and leeward coast of the island of Oahu which includes the following areas: Waianae, Nanakuli, Makaha, Makua, Mokuleia, Waialua, Haleiwa, Waimea, Sunset Beach, Kahuku, Laie, Hauula, Kaaawa, Waiahole, and Kahaluu. Approximately 90% of both Part B and Part C funds are used to provide IL services with the remaining 10% used for administrative costs.

SPIIL Signatory, Aloha Independent Living
Hawaii _____

The second center, Access to Independence, provides CORE IL services to the urban area of Honolulu which is where the majority of the population of the State of Hawaii resides.

SPIIL Signatory, Access to Independence _____

Aloha Independent Living Hawaii and Access to Independence provide IL services to the north and west shores of the Island of Oahu which includes the following areas: Waianae, Nanakuli, Makaha, Makua, Mokuleia, Waialua, Haleiwa, Waimea, Sunset Beach, Kahuku, Laie, Hauula, Kaaawa, Waiahole, and Kahaluu.

The two centers provide CORE IL services with title VII part C funding.

The title VII Part B funded IL providers primarily provide service in not less than 80% of the rural areas statewide as described above.

3.2 Expansion of Network

Describe the design for the further expansion of the network, including identification of the unserved and underserved areas in the State and the order of priority for serving these areas as additional funding becomes available (beyond the required cost-of-living increase).

Aloha Independent Living Hawaii provides CORE IL services to consumers statewide. The formula used is proportional based on the geographical and population of the statewide area served by the center. With an increase of Part C funding, the IL service provider formula would

remain the same at 55% to Access to Independence and 45% to Aloha Independent Living Hawaii.

With additional funding, the order of priority for IL services would be the underserved areas of the (1) west shore of the Island of Hawaii (Kona side), and (2) north and west shores of the Island of Oahu.

3.3 Section 723 States Only

3.3A If the State follows an order of priorities for allocating funds among centers within a State that is different from what is outlined in 34 CFR 366.22, describe the alternate order of priority that the DSU director and the SILC chair have agreed upon. Indicate N/A if not applicable.

N/A

3.3B Describe how the State policies, practices and procedures governing the awarding of grants to centers and the oversight of these centers are consistent with 34 CFR 366.37 and 366.38.

Hawaii is not a Section 723 state.

Part II: Narrative: Section 4 - Designated State Unit (DSU)

4.1 Administrative Support Services

4.1A Describe the administrative support services to be provided by the DSU for the SILS (Part B) program and, if the State is a Section 723 State, for the CIL (Part C) program. Refer to the SPIL Instructions for additional information about administrative support services.

The DSE standard set for IL providers and contracts is:

1. Majority consumer controlled and operated organizations.
2. Serving not less than 80 percent of rural areas statewide.

Rural areas for the purpose of these contracts include the neighbor island counties of Hawaii Island, Maui (including Molokai and Lanai), and Kauai as well as specific areas on the island of Oahu considered as rural in accordance with the U. S. Census Bureau. Some of the rural areas on Oahu include the north and west shores.

3. Providing the five IL CORE services: (1) Information and Referral, (2) Peer Support, (3) Independent Living Skills, (4) Advocacy, and (5) Transition (youth, deferment, and deinstitutionalization).

The DSE supports and monitors the independent living service providers through a consumer satisfaction survey completed annually by the SILC; requests IL providers to attend SILC regularly scheduled quarterly meetings and other SILC meetings as requested by SILC; submits and reviews quarterly and annual activity and expenditure reports; holds quarterly onsite meetings to discuss program services and monitors the IL centers fiscal management.

The DSE supports and encourages the establishment of a strong collaborated relationship with the SILC. CILS providers to establish a strong collaborative relationship with the SILC, CILs and other agencies who provide independent living services statewide.

The DSE will provide support for technical assistance, referrals and resources to SILC, CILs and other IL center providers for the facilitation of training and continuing education to support their compliance with the federal codes and regulations for IL provision.

Hawaii is not a 723 state.

4.1B Describe other DSU arrangements for the administration of the IL program, if any.

None

Part II: Narrative: Section 5 - Statewide Independent Living Council (SILC)

5.1 Resource plan

5.1A Describe the resource plan prepared by the SILC in conjunction with the DSU for the provision of resources, including staff and personnel, made available under parts B and C of chapter 1 of title VII, section 101(a)(18) of the Act, and from other public and private sources that may be necessary to carry out the functions of the SILC identified in section 705(c). The description must address the three years of this SPIL.

- Refer to the SPIL Instructions for more information about completing this section.

For more information click the icon.

SILC resources are provided by contract through the innovation and expansion funding authority from the DSE in the amount of \$235,208.

The SILC does not receive any of the IL Part B funds.

Income ? Year 1 (10-01-2016 to 9-30-2017)

Year 2 (10-01-2017 to 9-30-2018)

Year 3 (10-01-2018 to 9-30-2019)

Other Federal funds ? Section 101(a)(18) of the Act

Innovation and Expansion - \$185,109

Non-Federal funds ? State funds - \$50,099

TOTAL INCOME - \$235,208

Expenses ? Year 1, Year 2, and Year 3

Personnel - \$155,365

Operations - \$58,500

SILC Members - \$21,343

TOTAL EXPENSES - \$235,208

Personnel includes salaries for two full time employees, employee benefits, and state and federal payroll taxes.

Operations include office rent, equipment, utilities, office supplies, insurance, dues and subscriptions, audit and accounting services, contractual services, postage, conferences, printing, meetings, airfare outof state, and access accommodations.

SILC Members expenses include:

Meetings, inclusive of overnight accommodations, if necessary, air travel from neighbor islands, air travel out of state, ground transportation on Oahu, parking reimbursement, meeting room expenses, access accommodations, conferences and trainings, and for sending SILC members to local and other conferences such as NCIL and SILC Congress.

5.1B Describe how the following SILC resource plan requirements will be addressed.

- The SILC's responsibility for the proper expenditure of funds and use of resources that it receives under the resource plan.

The SILC Executive Director and the SILC Executive Committee have oversight of the resource plan, monitoring expenditures, providing financial statements to SILC members and assisting with the SILC budget. The duties and responsibilities of the Executive Director are determined by the SILC Executive Committee and SILC members.

The Executive Director and SILC members work together to create a budget for each federal fiscal year. Finance reports and statements are distributed to SILC members quarterly by the Treasurer.

The scope of services for the SILC is provided in the contract with the DSE, the Rehab Act of 1973, as amended, and SILC Bylaws.

The SILC invoices the DSE quarterly for the disbursement of funds. The SILC and DSE have a collaborative partnership. The IL liaison in the DSE works effectively with SILC staff and members.

- Non-inclusion of conditions or requirements in the SILC resource plan that may compromise the independence of the SILC.

Executive Order No. 11-18 signed by the Governor on June 9, 2011 ensured that the SILC is operated as a nonprofit organization independent from any state agency.

The SILC develops statutory authority, procedures and other systematic methods for gaining, maintaining and protecting its autonomy.

- Reliance, to the maximum extent possible, on the use of resources in existence during the period of implementation of the State plan.

There are no conditions or requirements that are imposed by the DSE or any other entity that may compromise the independence of the Hawaii SILC. The Hawaii SILC relies to the maximum extent possible on the resources in existence during the period of the implementation of the SPIL.

5.2 Establishment and Placement

Describe how the establishment and placement of the SILC ensures its independence with respect to the DSU and all other State agencies. Refer to the SPIL Instructions for more information about completing this section.

The Hawaii SILC is established as a 501(c)(3) not for profit corporation. The Hawaii State statute and an executive order which reflects its federal requirements and its legal status approved by the office of the Governor states that SILC is not established as an entity in any state agency, including the DSE.

5.3 Appointment and Composition

Describe the process used by the State to appoint members to the SILC who meet the composition requirements in section 705(b). Refer to the SPIL Instructions for more information about completing this section.

SILC members shall be appointed by the Governor of the State of Hawaii as provided in Section 2.2 of the Bylaws of the Corporation, as amended and approved December 4, 2014. The SILC composition meets all the federal requirements and is in full compliance. The SILC members and the Executive Director regularly seek the recruitment of new members that meet the federal guidelines. Applications that are submitted are reviewed then approved by SILC members and sent to the office of the Governor for official appointment.

5.4 Staffing

Describe how the following SILC staffing requirements will be met.

- SILC supervision and evaluation, consistent with State law, of its staff and other personnel as may be necessary to carry out its functions.

There are currently two full-time staff: the Executive Director and an Administrative Assistant. The Executive Director is the employee of and serves at the pleasure of the SILC Board of Directors (Executive Committee) consistent with state law. Through established policies, procedures and practice, the performance of the SILC Executive Director is evaluated and reviewed annually by the Executive Committee. Any other staff is hired by the Executive Director to carry out other SILC duties.

- Non-assignment of duties to SILC staff and other personnel made available by the DSU, or any other State agency or office, that would create a conflict of interest while assisting the SILC in carrying out its duties.

No SILC employees or any future employee will be assigned any duty that would create a conflict of interest with SILC carrying out the duties required.

No SILC employees or any future employee will be assigned any duty that would create a conflict of interest with SILC carrying out the duties required.

No staff is made available to the SILC by the DSE or any other entity that would create a conflict of interest.

The Hawaii SILC is in compliance with all state and federal employment laws and completes all necessary reporting and documentation timely.

Part II: Narrative: Section 6 - Service Provider Requirements

Describe how the following service provider requirements will be met:

6.1 Staffing

- Inclusion of personnel who are specialists in the development and provision of IL services and in the development and support of centers.

The DSE and SILC have set standards that follow the CFR requirements of IL providers and specialists, which are set in the staffing requirements of any IL contract awarded.

The DSE, SILC and network of centers, provide ongoing opportunities for training, education and webinars sponsored by collaborative efforts, using the tools of SILC, Technical Assistance Continuing Education (TACE) and the ILRU, in the IL philosophy, skills planning and development of specialists and centers, as well as developing an IL plan for consumer service.

Through the DSE contract terms and conditions, quarterly expenditure and activity reports and quarterly on-site meetings, the IL centers and providers are reviewed and monitored. A minimum of two quarterly meetings are held on site to ensure evaluation and monitoring of both fiscal and program records of service.

- Availability, to the maximum extent feasible, of personnel able to communicate (1) with individuals with significant disabilities who rely on alternative modes of communication, such as manual communication, nonverbal communication devices, Braille, or audio tapes and (2) in the native languages of individuals with significant disabilities whose English proficiency is limited and who apply for or receive IL services under title VII of the Act.

For all of its IL contracts, as for an IL provider to be majority consumer controlled and operated, to employ personnel able to communicate with individuals with significant disabilities who rely on alternative methods and modes of communication.

IL centers and providers are able to serve ethnically diverse individuals as well as those with sensory disabilities. When people from the Pacific Rim nations come to Hawaii for IL services, language interpreters are hired to better serve those who do not speak English and alternative formats are used for written communication, and interpreters for serving people who are deaf, hard of hearing and deaf-blind.

- Establishment and maintenance of a program of staff development for all classes of positions involved in providing IL services and, where appropriate, in administering the CIL program, improving the skills of staff directly responsible for the provision of IL services, including knowledge of and practice in the IL philosophy.

The DSE, SILC and IL centers and providers plan for and provide training for all staff involved in providing IL services, including knowledge of and practices in the IL philosophy to enhance their professional development. The IL centers and providers hold quarterly meetings with DSE staff, to review the progress and scope of services provided outlined within the DSE contract.

The IL centers and providers? directors and staff are expected to actively participate in SILC meetings and participate in collaborative efforts both educate and enhance the skills of their staff to better serve individuals with significant disabilities in Hawaii.

- Affirmative action to employ and advance in employment qualified individuals with significant disabilities on the same terms and conditions required with respect to the employment of individuals with disabilities under section 503 of the Act.

The DSE, SILC, IL centers and providers utilize affirmative action to comply and advance in employment qualified individuals with significant disabilities on the same terms and conditions required with respect to employment of individuals with disabilities under section 503 of the Act. Within the DSE contract terms and agreements, the expectation is written into such that the IL centers and providers will both hire qualified people with disabilities and use the contracted funds to provide any accommodations requested for their staff.

6.2 Fiscal Control and Fund Accounting

- Adoption of those fiscal control and fund accounting procedures as may be necessary to ensure the proper disbursement of and accounting for funds made available through parts B and C of chapter 1 of title VII of the Act, in addition to complying with applicable EDGAR fiscal and accounting requirements.

The DSE, SILC, IL centers and providers have fiscal controls and fund accounting procedures that are necessary to ensure the proper disbursement of and accounting for funds made available through parts B and C of chapter 1 of title VII of the Act, in addition to complying with applicable state, fiscal and accounting requirements. Furthermore, the following are also set in place to ensure fiscal accountability:

Aloha Independent Living Hawaii and Access to Independence fall within the:

A-133 audit requirements.

The DSE reviews quarterly, all expenditure reports.

The DSE meets quarterly with each center individually.

Each center receiving a State award is also open to field audits conducted by the Division of Vocational Rehabilitation (DVR) which is the Designated State Entity (DSE) and will go through a monitoring of their contract.

6.3 Recordkeeping, Access and Reporting

- Maintenance of records that fully disclose and document the information listed in 34 CFR 364.35.

The DSE, IL centers and providers file a Financial Status Reporting Form SF- 425 and maintain records that fully disclose and document the information listed in 34 CFR 364.35.

- Submission of annual performance and financial reports, and any other reports that the Secretary determines to be appropriate

The DSE, SILC and IL centers and providers annually submit their respective 704 reports Part I and II.

- Access to the Commissioner and the Comptroller General, or any of their duly authorized representatives, for the purpose of conducting audits, examinations, and compliance reviews, to the information listed in 34 CFR 364.37.

The Commissioner and Comptroller General, or any of their duly authorized representatives, are granted access to all information necessary for the purpose of conducting audits, examinations, and compliance reviews regarding Part B and C funding activities.

6.4 Eligibility

- Eligibility of any individual with a significant disability, as defined in 34 CFR 364.4(b), for IL services under the SILS and CIL programs.

The DSE delegates eligibility determination to the IL centers and providers in their IL services contract. The DSE ensures the standard of eligibility is followed through the terms and conditions of the contract; regular on-site meetings, annual reviews, consumer needs reports and public hearings.

- Ability of any individual to seek information about IL services under these programs and to request referral to other services and programs for individuals with significant disabilities.

Information can be obtained regarding other resources and services and programs for individuals with significant disabilities, through the SILC, DSE and the IL centers and providers which is available to any individual upon request.

- Determination of an individual's eligibility for IL services under the SILS and CIL programs in a manner that meets the requirements of 34 CFR 364.51.

The eligibility criteria are in accordance with 34 CFR 364.4(b) for IL services under the SILS and IL providers programs.

- Application of eligibility requirements without regard to age, color, creed, gender, national origin, race, religion, or type of significant disability of the individual applying for IL services.

Eligibility determinations are documented before providing CILS and IL provider services and eligibility requirements are applied without regard to age, color, creed, national origin, race, religion or type of significant disability.

- Non-exclusion from receiving IL services of any individual who is present in the State and who is otherwise eligible for IL services, based on the imposition of any State or local residence requirement.

The DSE verifies that no provider excludes any individual who is present in the state and who is eligible for IL services from eligibility. The DSE monitors this through on-site reviews, quarterly meetings and reports, plus demographic annual reporting to Administration on Community Living under the Department of Health and Human Services.

6.5 Independent Living Plans

- Provision of IL services in accordance with an IL plan complying with Sec. 364.52 and mutually agreed upon by the individuals with significant disabilities and the appropriate service provider staff unless the individual signs a waiver stating that an IL plan is unnecessary.

The DSE, IL centers and providers require the provision of IL services in accordance with an IL plan complying with Sec. 364.52 and mutually agreed upon by the individuals with significant disabilities and the appropriate staff unless the individual signs a waiver stating that an IL plan is unnecessary. The DSU ensures and monitors such through the terms and conditions of the contracts, reviews, on-site meetings and annual reporting.

6.6 Client Assistance Program (CAP) Information

- Use of accessible formats to notify individuals seeking or receiving IL services under chapter 1 of title VII about the availability of the CAP program, the purposes of the services provided under the CAP, and how to contact the CAP.

A document describing the availability, purpose and access to CAP services in the most appropriate format for the consumer is issued by the IL centers and providers.

All individuals seeking or receiving IL services are notified about the availability of the CAP program, the purposes of the services provided under the CAP, and how to contact the CAP. The organization conducting the CAP program is the Hawaii Disability Rights Center (HDRC) (www.HawaiiisabilityRights.org). Accessible formats are provided to notify individuals seeking or receiving IL services under chapter 1 of Title VII.

The DSE holds quarterly meetings with the CAP HDRC to review and monitor all CAP proceedings related to IL contracts with the DSE. The DSE terms and conditions are specifically spelled out within the contracts ensuring the CAP information to be provided.

6.7 Protection, Use and Release of Personal Information

- Adoption and implementation of policies and procedures meeting the requirements of 34 CFR 364.56(a), to safeguard the confidentiality of all personal information, including photographs and lists of names.

The DSE, IL centers and providers have policies which safeguard the confidentiality of all personal information, including photographs and lists of names. The DSE spells this out within the terms and conditions of each contract.

Part II: Narrative: Section 7 - Evaluation

Describe the method that will be used to periodically evaluate the effectiveness of the plan in meeting the objectives established in Section 1. The description must include the State's evaluation of satisfaction by individuals with significant disabilities who have participated in the program.

Section 7: Evaluation

Goal(s) and the related Objective(s) from Section 1	Method that will be used to evaluate
	The SILC which includes a representative from the DSE and representatives from the Centers for Independent Living: Aloha Independent Living Hawaii and Access to Independence will review and assess the effectiveness of meeting the SPIL objectives established in Section 1 as part of their quarterly council meetings. The SPIL will be evaluated quarterly by the SILC, DSE and the centers for independent living including the SPIL Planning Committee regarding the effectiveness of satisfaction by individuals with significant disabilities who have participated in IL programs.
	Review the annual Consumer Satisfaction Survey Summary submitted by IL providers to the DSE summarizing responses from consumers statewide receiving independent living services.
	Invite the independent living centers and providers to provide a quarterly report at SILC quarterly meetings to discuss their programs, services and operations. The SILC will expect that the number of consumers served in each goal area will increase each year by approximately 10%.
	The SILC and DSE plan to participate with the IL service providers to facilitate a minimum of at least one meeting annually for staff of Centers and other Independent Living Service Providers, statewide, for the purpose of assessing service provision and sharing best practices in their respective agencies.
	Reviewing evaluations of conferences and or events that the SILC, CILs and the DSE collaborate to plan and implement such as an accessible, affordable housing conference and or community access fairs.

Part II: Narrative: Section 8 - State-Imposed Requirements

8 State-Imposed Requirements

Identify any State-imposed requirements contained in the provisions of this SPIL.

N/A