

State Plan for Independent Living (SPIL) for Washington for 2017-2019

General Information

Designated Agency Identification

State: Washington

Agency: Washington State Division of Vocational Rehabilitation

Plan for: 2017-2019

Submitted in fiscal year: 2016

View grant [90IS0002-01](#) in the Grant Award screen.

Part I: Assurances

Section 1: Legal Basis and Certifications

1.1 The designated State unit (DSU) eligible to submit the State Plan for Independent Living (SPIL or the plan) and authorized under State law to perform the functions of the State under the State Independent Living Services (SILS) and Centers for Independent Living (CIL) programs.

34 CFR 76.104(a)(1) and (2); 34 CFR 364.22(a)

1.2 The separate State agency eligible to submit the plan and authorized under State law to provide vocational rehabilitation (VR) services to individuals who are blind.

34 CFR 76.104(a)(1) and (2); 34 CFR 364.20(d) and 364.22(c)

1.3 The Statewide Independent Living Council (SILC) that meets the requirements of section 705 of the Act and is authorized to perform the functions outlined in section 705(c) of the Act in the State.

34 CFR 364.21(a)

1.4 The DSU and, if applicable, the separate State agency authorized to provide VR services to individuals who are blind, and the SILC are authorized to jointly develop, sign and submit this SPIL on behalf of the State, and have adopted or otherwise formally approved the SPIL. Yes

1.5 The DSU, and, if applicable, the separate State agency authorized to provide VR services to individuals who are blind, may legally carry out each provision of the plan and will comply with all applicable Federal statutes and regulations in effect with respect to the three-year period it receives funding under the SPIL. Yes

1.6 The SPIL is the basis for State operation and administration of the program. All provisions of the SPIL are consistent with State law. Yes

1.7 The representative of the DSU and, if applicable, of the separate State agency authorized to provide VR services to individuals who are blind, who has the authority under State law to receive, hold, and disburse Federal funds made available under the SPIL and to submit the SPIL jointly with the SILC chairperson is Andres Aguirre, Director WA State Division of Vocational Rehabilitation.

Section 2: SPIL Development

2.1 The plan shall be reviewed and revised not less than once every three years, to ensure the existence of appropriate planning, financial support and coordination, and other assistance to appropriately address, on a statewide and comprehensive basis, the needs in the State for:

- The provision of State independent living services;

- The development and support of a statewide network of centers for independent living;
- Working relationships between programs providing independent living services and independent living centers, the vocational rehabilitation program established under title I, and other programs providing services for individuals with disabilities.

Yes

2.2 The DSU and SILC conduct public meetings to provide all segments of the public, including interested groups, organizations and individuals, an opportunity to comment on the State plan prior to its submission to the Commissioner and on any revisions to the approved State plan. Yes

2.3 The DSU and SILC establish and maintain a written description of procedures for conducting public meetings in accordance with the following requirements. The DSU and SILC shall provide:

- appropriate and sufficient notice of the public meetings;
- reasonable accommodation to individuals with disabilities who rely on alternative modes of communication in the conduct of the public meetings, including providing sign language interpreters and audio-loops; and
- public meeting notices, written material provided prior to or at the public meetings, and the approved State plan in accessible formats for individuals who rely on alternative modes of communication.

Yes

2.4 At the public meetings to develop the State plan, the DSU and SILC identify those provisions in the SPIL that are State-imposed requirements beyond what would be required to comply with the regulations in 34 CFR parts 364, 365, 366, and 367. Yes

2.5 The DSU will seek to incorporate into, and describe in, the State plan any new methods or approaches for the provision of IL services to older individuals who are blind that are developed under a project funded under chapter 2 of title VII of the Act and that the DSU determines to be effective. Yes

2.6 The DSU and SILC actively consult, as appropriate, in the development of the State plan with the director of the Client Assistance Program (CAP) authorized under section 112 of the Act. Yes

Section 3: Independent Living Services

3.1 The State, directly or through grants or contracts, will provide IL services with Federal, State, or other funds. Yes

3.2 Independent living services shall be provided to individuals with significant disabilities in accordance with an independent living plan mutually agreed upon by an appropriate staff

member of the service provider and the individual, unless the individual signs a waiver stating that such a plan is unnecessary. Yes

3.3 All service providers will use formats that are accessible to notify individuals seeking or receiving IL services under chapter 1 of title VII about:

- the availability of the CAP authorized by section 112 of the Act;
- the purposes of the services provided under the CAP; and
- how to contact the CAP.

Yes

3.4 Participating service providers meet all applicable State licensure or certification requirements. Yes

Section 4: Eligibility

4.1 Any individual with a significant disability, as defined in 34 CFR 364.4(b), is eligible for IL services under the SILS and CIL programs authorized under chapter 1 of title VII of the Act. Any individual may seek information about IL services under these programs and request referral to other services and programs for individuals with significant disabilities, as appropriate. The determination of an individual's eligibility for IL services under the SILS and CIL programs meets the requirements of 34 CFR 364.51. Yes

4.2 Service providers apply eligibility requirements without regard to age, color, creed, gender, national origin, race, religion or type of significant disability of the individual applying for IL services. Yes

4.3 Service providers do not impose any State or local residence requirement that excludes any individual who is present in the State and who is otherwise eligible for IL services from receiving IL services. Yes

Section 5: Staffing Requirements

5.1 Service provider staff includes personnel who are specialists in the development and provision of IL services and in the development and support of centers. Yes

5.2 To the maximum extent feasible, a service provider makes available personnel able to communicate:

- with individuals with significant disabilities who rely on alternative modes of communication, such as manual communication, nonverbal communication, nonverbal communication devices, Braille or audio tapes, and who apply for or receive IL services under title VII of the Act; and
- in the native languages of individuals with significant disabilities whose English proficiency is limited and who apply for or receive IL services under title VII of the Act.

Yes

5.3 Service providers establish and maintain a program of staff development for all classes of positions involved in providing IL services and, if appropriate, in administering the CIL program. The staff development programs emphasize improving the skills of staff directly responsible for the provision of IL services, including knowledge of and practice in the IL philosophy. Yes

5.4 All recipients of financial assistance under parts B and C of chapter 1 of title VII of the Act will take affirmative action to employ and advance in employment qualified individuals with significant disabilities on the same terms and conditions required with respect to the employment of individuals with disabilities under section 503 of the Act. Yes

Section 6: Fiscal Control and Fund Accounting

6.1 All recipients of financial assistance under parts B and C of chapter 1 of title VII of the Act will comply with applicable EDGAR fiscal and accounting requirements and will adopt those fiscal control and fund accounting procedures as may be necessary to ensure the proper disbursement of and accounting for those funds. Yes

Section 7: Recordkeeping, Access and Reporting

7.1 In addition to complying with applicable EDGAR recordkeeping requirements, all recipients of financial assistance under parts B and C of chapter 1 of title VII of the Act will maintain records that fully disclose and document:

- the amount and disposition by the recipient of that financial assistance;
- The total cost of the project or undertaking in connection with which the financial assistance is given or used;
- the amount of that portion of the cost of the project or undertaking supplied by other sources;
- compliance with the requirements of chapter 1 of title VII of the Act and Part 364 of the regulations; and
- other information that the Commissioner determines to be appropriate to facilitate an effective audit.

Yes

7.2 With respect to the records that are required by 34 CFR 364.35, all recipients of financial assistance under parts B and C of chapter 1 of title VII of the Act will submit reports that the Commissioner determines to be appropriate. Yes

7.3 All recipients of financial assistance under parts B and C of chapter 1 of title VII of the Act will provide access to the Commissioner and the Comptroller General, or any of their duly authorized representatives, to the records listed in 34 CFR 364.37 for the purpose of conducting audits, examinations, and compliance reviews. Yes

Section 8: Protection, Use and Release of Personal Information

8.1 Each service provider will adopt and implement policies and procedures to safeguard the confidentiality of all personal information, including photographs and lists of names in accordance with the requirements of 34 CFR 364.56(a)(1-6). Yes

Section 9: Signatures

As the authorized signatories, we will sign, date and retain in the files of the state agency(ies) and the Statewide Independent Living Council the Part I: Assurances, 1-8, and the separate Certification of Lobbying forms ED-80-0013 (available in [MS Word](#) and [PDF](#) formats) for the state independent living program (Part B) and the centers for independent living program (Part C).

The effective date of this SPIL is October 1, 2016.

Section 9: Signature for SILC Chairperson

Name Mark Leeper

Title SILC Chairperson

Signed? Yes

Date signed 06/28/2016

Section 9: Signature for DSU Director

Name Andres Aguirre

Title Director WA State Division of Vocational Rehabilitation

Signed? Yes

Date signed 06/29/2016

Section 9: Signature for Separate State Agency for Individuals Who Are Blind

Is there a Separate State Agency for Individuals Who Are Blind? No

Name

Title

Signed? No

Date signed

Part II: Narrative: Section 1 - Goals, Objectives and Activities

Section 1: Goals, Objectives and Activities

1.1 Goals and Mission

Describe the overall goals and mission of the State's IL programs and services. The SPIL must address the goals and mission of both the SILS and the CIL programs, including those of the State agency for individuals who are blind as they relate to the parts of the SPIL administered by that agency.

Goal Name:Mission:

Goal Description:

?People with disabilities in Washington State live independently and participate fully in their community.?

Goal Name:Goal 1: Access to Independent Living (IL) services

Goal Description:

Goal 1: Individuals with disabilities in Washington State have access to Independent Living (IL) services from a Center for Independent Living (CIL). If appropriate the DSB Independent Living Skills Training Program (DSB ILSTP) funded under Part B, or the Older Blind Program (OBP) will provide services regardless of location, race, or type of disability.

Goal Name:Goal 2: Awareness of the importance of independent living programs and services.

Goal Description:

Goal 2: Service delivery agencies, policy makers, individuals with disabilities, and the general public are aware of and value the importance of the Independent Living Philosophy (ILP), independent living programs and disability services in Washington State.

Goal Name:Goal 3: Access to supports and services.

Goal Description:

Goal 3: People with disabilities in Washington State have access to the supports and services they need to live independently and participate fully in their community.

Goal Name:

Goal Description:

1.2 Objectives

1.2A. Specify the objectives to be achieved and the time frame for achieving them.

Goal(s) from Section 1.1	Objective to be achieved	Time frame start date	Time frame end date
Mission:	Mission: ?People with disabilities in Washington State live independently and participate fully in their community.?	10/01/2016	09/30/2019
Goal 1: Access to Independent Living (IL) services	Objective 1A: All CILs will provide core IL services as required in WIOA and others as otherwise indicated in their individual work plans and as reported in their annual reports to ACL/ILA?.	10/01/2016	09/30/2019
Goal 1: Access to Independent Living (IL) services	Objective 1B: Individuals from underserved racial minority populations receive IL services from CILs, and DSB ILSTP at the same percentage as the racial minority population based on 2014 US census data. Continued emphasis will be outreach to Hispanic and Asian populations.	10/01/2016	09/30/2019
Goal 1: Access to Independent Living (IL) services	Objective 1C: A greater number of individuals from other populations and underserved disability populations receive IL services from CILs, DSB ILSTP and the DSB ILSTP and OBP. This will be measured by an increased percentage of individuals served from the identified disability populations. CILs will be encouraged to focus outreach on individuals who are deaf. The DSB ILSTP and OBP will focus outreach on individuals who are deaf-blind.	10/01/2016	09/30/2019
Goal 1: Access to Independent Living (IL) services	Objective 1D: A greater number of individuals that live in underserved counties covered by CILs or the DSB ILSTP and OBP will receive IL services. This will be measured based on the percentage increase of clients in each underserved county. Strategy will be determined by each CIL and by the DSB ILSTP and OBP program.	10/01/2016	09/30/2019
Goal 1: Access to Independent	Objective 1E: Youth from racial minorities, disability populations and counties that are identified as underserved are able to access IL	10/01/2016	09/30/2019

Living (IL) services	services necessary to achieve optimal independence. This is measured by increasing numbers of youth served from targeted populations.		
Goal 1: Access to Independent Living (IL) services	Objective 1F: Additional sources of funding will be sought to help support expanded IL services throughout the state and may support existing projects identified in this plan or fund new activities that further the purpose and intent of this plan and provision of quality IL services in Washington state either directly through SILC activities or through contractual relationships with others and the Designated State Entity (DSE).	10/01/2016	09/30/2019
Goal 1: Access to Independent Living (IL) services	<p>The following activities support Objectives 1A-1F:</p> <p>Activity 1: Conduct annual analysis and report on service delivery trends and gaps based on CIL, the DSB ILSTP and OBP 704 and 70B Reports, census data and other relevant statistics. This baseline data will include identification of underserved populations by county, by race and by disability type, and will also specifically track service to youth (CILs with Part B funding for youth services only) in these categories.</p> <p>Timeline: annually years 1, 2, 3.</p> <p>Responsibility: SILC with cooperation of other IL partners</p> <p>Activity 2: Each CIL, the DSB ILSTP, and the OBP will be encouraged to plan and conduct outreach to one racial minority population, one disability group, and one county identified as underserved in the coverage area. Outreach plans will include emphasis on youth in at least one target area.</p> <p>Timeline: Plan completed by year 1. Updates to be provided at quarterly</p> <p>SILC meetings years 1, 2, and 3.</p> <p>Responsibility: SILC with cooperation and input of other partners</p>	10/01/2016	09/30/2019

	<p>Activity 3: Partner with DSB, CILs and SILC to analyze Board/Council membership to determine gaps in representation based on race, disability and geography, and encourage recruitment of members that reflect the population diversity. This will be measured by how closely the CIL Boards and the SILC coincide with the demographic data developed in Activity 1.</p> <p>Timeline: Analysis of Board and Council demographics completed year 1. Work with ILRU to develop and share recruitment strategies all three years.</p> <p>Responsibility: SILC with partnering agencies.</p> <p>Activity 4: Plan and coordinate with state level councils, consumer organizations, and service delivery agencies to design an outreach plan covering each underserved racial, disability and youth population identified in Activity 1. This may include information exchange, presentations, participation on taskforces focused on IL issues. Target will be at least one presentation or other new activity to be conducted each month.</p> <p>Timeline: Years 1, 2, and 3. Report of activities at each SILC meeting. Responsibility: SILC with input and cooperation of other partners.</p> <p>Activity 5: Utilizing the data from Activity 1 we will analyze the data and create a plan to expand services to underserved counties.</p> <p>Timeline: Years 1 feasibility study, Year 2 plan development and Year 3 plan implementation.</p> <p>Responsibility and Partners: SILC, CILs and DSE.</p> <p>Activity 6: Funding for 2017 Youth services will continue with the obligation that Part B Funded CIL youth programs coordinate with SILC Youth Subcommittee to help present a statewide Youth Leadership forum or conference.</p> <p>Timeline: Year 1 continue funding project will stay the same, Year 2 transition funding, Year 3 look at other funding.</p>		
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	Responsibility: SILC in partnership with Part B contractors and DSE.		
Goal 2: Awareness of the importance of independent living programs and services.	<p>Objective 2A: The SILC website and social media sites are designed and include information that tells the IL story to legislators, other funders, people with disabilities and the general public.</p> <p>Activity 1: The SILC in partnership with CILs and DSB ILSTP and OBP will gather specific information regarding individuals served and not served, cost savings resulting from services and other tangible information that is useful in marketing the value of IL services.</p> <p>Timeline: Year 1.</p> <p>Responsibility: SILC and partners.</p> <p>Activity 2: The SILC will design the website and social media sites to include information compiled by the IL programs, information on SILC initiatives outlined in the State Plan, and community resources.</p> <p>Timeline: Review and update current information in Year 1. Revise and maintain website and social media sites in Year 2 and 3.</p> <p>Responsibility: SILC and partners</p> <p>Activity 3: Maintain the presence for the SILC on social media such as Facebook, Twitter and through a blog.</p> <p>Timeline: Year 1, 2, and 3. Responsibility: SILC and partners</p>	10/01/2016	09/30/2019
Goal 2: Awareness of the importance of independent living programs and services.	<p>Objective 2B: The SILC will continue to increase community visibility, promote the Independent Living Philosophy, and connect with advocates for relevant disability issues.</p> <p>Activity 1: Participate in efforts with other disability advocacy organizations, stakeholders,</p>	10/01/2016	09/30/2019

	<p>and key State Legislators and their staff to establish a Senate/House Legislative Disabilities Caucus.</p> <p>Timeline: Year 1, 2, and 3.</p> <p>Responsibility: SILC with partnering community advocacy organizations, Legislators, and others</p>		
<p>Goal 2: Awareness of the importance of independent living programs and services.</p>	<p>Objective 2C: Members are systematically recruited and appointed, and SILC operations/processes are documented. Measured by appointment of staff and maintaining of a membership handbook.</p> <p>Activity 1: Design, implement, and maintain an on-going process for new member recruitment based on demographics, diversity and skill needs.</p> <p>Timeline: year 1, 2, and 3. Responsibility: SILC.</p> <p>Activity 2: Review and if necessary, revise SILC Bylaws and Procedures to conform to federal/state requirements, and current best practices.</p> <p>Timeline: year 1. Responsibility: SILC.</p> <p>Activity 3: Maintain an on-going training plan for all SILC members. This includes training on IL philosophy and services, roles and responsibilities of the SILC, and other training available through ILRU, private consultants and local CILs.</p> <p>Timeline: Year 1, 2 and 3.</p> <p>Responsibility and Partners: SILC and CILs.</p> <p>Activity 4: Convene in partnership with ILRU an annual joint meeting of the SILC and CIL Boards to discuss issues, opportunities and challenges, provide Board training, determine strategies for Board advocacy, and other relevant topics.</p> <p>Timeline: Years 1, 2 and 3.</p> <p>Responsibility and Partners: SILC and CILs.</p>	<p>10/01/2016</p>	<p>09/30/2019</p>

<p>Goal 3: Access to supports and services.</p>	<p>Objective 3A: People with disabilities have access to affordable & accessible housing.</p> <p>Activity 1: In partnership with CILs maintain a list, by region, of organizations that provide affordable housing units (rentals and homeownership) within Washington State for inclusion on the website, social media sites, and distribution by the CILs. Measurement is a list of resources by county.</p> <p>Timeline: Year 1 and on-going.</p> <p>Responsibility and Partners: SILC and participating CILs.</p> <p>Activity 2: Coordinate with Washington State Human Rights Commission and other agencies to develop information on the rights and responsibilities of tenants and landlords in fair housing practices and how to take action. This will be measured by identification of training and information resources.</p> <p>Timeline: Year 1</p> <p>Responsibility: SILC and partners.</p> <p>Activity 3: Present at two or more external housing seminars or conferences annually to educate participants on independent living needs of persons with disabilities and resources.</p> <p>Timeline: Years 2, 3.</p> <p>Responsibility: SILC and CILs that have identified this on their work plan.</p> <p>Activity 4: Develop and implement an online ?accessibility best practices? guide for use by architects, developers, contractors, etc. and the general public.</p> <p>Timeline: Year 2.</p> <p>Responsibility: SILC with partners such as the NW ADA Center.</p>	<p>10/01/2016</p>	<p>09/30/2019</p>
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	<p>Activity 5: Develop and maintain an online list of organizations and agencies that conduct activities to promote universal design, visit-ability, home modification, and other relevant services.</p> <p>Timeline: year 1.</p> <p>Responsibility: DSE in collaboration with SILC and CILs.</p> <p>Activity 6: Develop a forum for advocating, at both the state and local levels, for affordable and accessible housing; monitor state and local legislative activities; and</p> <p>develop an annual list of priority state and local issues to be advocated.</p> <p>Timeline: Year 2, 3. Responsibility: SILC with partners</p> <p>Activity 7: The SILC in partnership with each CIL will coordinate with appropriate regional organization(s) to obtain information on specific affordable housing availability and to increase awareness of CIL services and the Independent Living Philosophy. Relevant issues to be raised at SILC meetings on activities and challenges.</p> <p>Timeline: Year 1, 2 and 3</p> <p>Responsibility and Partners: SILC and partnering CILs.</p> <p>Activity 8: The SILC in partnership with each CIL will identify at least one staff member who is knowledgeable in fair housing practices.</p> <p>Timeline: Year 1, 2 and 3.</p> <p>Responsibility and Partners: SILC and participating CILs.</p>		
<p>Goal 3: Access to supports and services.</p>	<p>Objective 3B: Individuals with disabilities in Washington State have access to transportation options that meet their needs.</p>	<p>10/01/2016</p>	<p>09/30/2019</p>

	<p>Activity 1: In collaboration with CILs and disability advocate agencies develop and maintain an online resource guide for transportation options statewide and in local communities for people with disabilities.</p> <p>Timeline: Year 1, 2 and 3. Responsibility: SILC and other partners.</p> <p>Activity 2: Support activities of the WSDOT Accessibility Advisory Committee by attending meetings, participating in initiatives, and reporting to the SILC.</p> <p>Timeline: Year 1, 2, 3. Responsibility: SILC.</p> <p>Activity 3: Identify and promote driving instruction programs that are accessible to people with disabilities. Target at least 3 programs that should improve accessibility. Offer them technical assistance.</p> <p>Timeline: Year 1, 2 and 3</p> <p>Responsibility: SILC with other partnering agencies.</p> <p>Activity 4: Identify and make available information about accessible taxi, rental vehicles and other resources across the state. Identify at least two companies and conduct targeted outreach/negotiations regarding increased numbers of accessible vehicles for hire or rent.</p> <p>Timeline: Year 1 gather resources. Years 2 and 3 work with targeted companies.</p> <p>Responsibility: SILC and participating partners</p> <p>Activity 5: Analyze information and work with CILs and para-transit providers for local communities to advocate for accessibility equity.</p> <p>Timeline: Year 1 Analyze information to clarify issues and identify specific providers to advocate for accessibility equity. Year 2 and 3 conduct accessibility equity advocacy.</p>		
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	Responsibility: SILC with partners		
Goal 3: Access to supports and services.	<p>Objective 3C: People with disabilities have access to necessary supports to live in communities of their choice.</p> <p>Activity 1: Maintain work on the collaborative team in the Washington State Money Follows the Person Demonstration Grant (Roads to Community Living) through the Center for Medicare/Medicaid Services (CMS). This includes periodic meetings and other initiatives. Report quarterly to the SILC.</p> <p>Timeline: Year 1, 2 and 3. Responsibility: SILC.</p> <p>Activity 2: Promote Roads to Community Living on the SILC website, provide speakers, and connect county-based Home and Community Services with CILs.</p> <p>Timeline: Year 1, 2 and 3. Responsibility: SILC.</p> <p>Activity 3: Maintain information for the website; make presentations to educate local and statewide advocacy organizations; promote policy related to services and supports to maintain independence of people with disabilities.</p> <p>Timeline: Year 1, 2 and 3. Responsibility: SILC and other partners.</p> <p>Activity 4: Partner with Aging and Long Term Supports Administration (AL TSA) and their working groups to address expressed concerns of individuals who receive in-home care services. These include recent changes in provider qualifications and requirements, eligibility to receive adequate hours of service, and other issues identified at the SPIL public hearings. Determine resolution strategies. Negotiate with appropriate state agencies, the Service Employees International Union (SEIU), and other parties. Report work group activities to the SILC in a quarterly basis.</p> <p>Timeline: Year 1, 2 and 3. Responsibility: SILC and other partners.</p>	10/01/2016	09/30/2019

<p>Goal 3: Access to supports and services.</p>	<p>Objective 3D: People with disabilities have adequate resources and are included in inclusive emergency preparedness, response and recovery activities.</p> <p>Activity 1: Identify and implement online materials for use by CILs or other service providers to educate people with disabilities about being prepared in a disaster. This will include information for consumers on how to make an emergency plan and kit.</p> <p>Timeline: Year 1.</p> <p>Responsibility and Partners: SILC, participating CILs, and partnering disability partners.</p>	<p>10/01/2016</p>	<p>09/30/2019</p>
<p>Goal 3: Access to supports and services.</p>	<p>Objective 3.2D: Ensure SILC and CILs and other disability partner's staff have access to inclusive disability specific planning and preparedness resources.</p> <p>Ensure SILC, CILs, disability Partners, The Coalition on Inclusive Emergency Planning (CIEP) and local and state emergency planners have access to inclusive disability specific resources.</p> <p>Activity 1: Establish resources, education and training that focus on Inclusive Emergency Planning for the SILC, CILs and other Disability Partners, so we are prepared in the event of an emergency.</p> <p>Timeline: Year 1, 2 and 3</p> <p>Responsibility and Partners: SILC, partnering CILs and disability partners.</p> <p>Activity 2: Continue establishing online materials for use by SILC, CILs, Disability Partners, CIEP and Emergency Planners. To educate the community of People with Disabilities and others with Access and Functional Needs to be prepared in a disaster.</p> <p>Timeline: Year 1, 2, 3.</p> <p>Responsibility and Partners: SILC, partnering CILs and Disability Partners.</p>	<p>10/01/2016</p>	<p>09/30/2019</p>

<p>Goal 3: Access to supports and services.</p>	<p>Objective 3.3D: Work collaboratively by providing inclusive technical assistance to build disability inclusion into all aspects of emergency management through partnerships with local and state emergency management. Ensuring People with Disabilities and Others with Access and Functional Needs are included in all aspects of planning, response and recovery.</p> <p>Activity 1: The SILC will create, maintain and build capacity through the State Wide Disability group (CIEP) for a more effective quality planning, response and recovery, and promote the importance of physical, programmatic and communication accessibility.</p> <p>The State Wide disability group (CIEP) will provide insights and recommendations about the community of people with disabilities and others with access and functional needs.</p> <p>Timeline: Year 1, 2 and 3</p> <p>Responsibility: SILC</p> <p>Activity 2: Locate and or develop, if necessary, an annual work plan collaborating with federal, state, and local agencies to coordinate, educate and conduct outreach efforts regarding emergency preparedness.</p> <p>Timeline: Year 1, 2, 3. Responsibility: SILC</p> <p>Activity 3: Promote Independent Living participation and Provide inclusive technical assistance in local and state emergency planning, preparedness and response activities; such as local and state wide exercises, work groups, taskforces developed to address emergency management and response and recovery.</p> <p>Timeline: Year 1, 2, 3. Responsibility: SILC</p> <p>Activity 4: The SILC will support and provide guidance for the above outcomes and goals, to ensure continuing development of inclusive emergency planning, response and recovery in the</p>	<p>10/01/2016</p>	<p>09/30/2019</p>
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	<p>State. Involvement with planning and response activities should be reported to the SILC quarterly.</p> <p>Timeline: Year 1, 2, 3. Responsibility: SILC</p>		
Goal 3: Access to supports and services.	<p>Objective 3E: People with disabilities have adequate information to choose among assistive technology device(s). Access to universal design for learning materials (ULD), service options and obtain the assistive technology and universally designed material needed.</p> <p>Activity 1: CILs are represented on statewide technology initiatives of the Washington Assistive Technology Program (WATAP) and the Washington Access Fund (WAF).</p> <p>Timeline: Year 1, 2, 3.</p> <p>Responsibility and Partners: CILs, WATAP and WAF.</p> <p>Activity 2: Include links to assistive technology and universal design for learning resources on the SILC website including the AT and UDL resources available through CILs.</p> <p>Timeline: Year 1. Responsibility: SILC.</p>	10/01/2016	09/30/2019
Goal 3: Access to supports and services.	<p>Objective 3F: People with disabilities have options for high quality jobs with benefits and opportunities for advancement.</p> <p>Activity 1: Provide a representative to the State Rehabilitation Council and the Rehabilitation Council for the Blind. Determine an annual plan for how the SILC and the Rehabilitation Councils will support each other's initiatives. Report on these at each SILC meeting.</p> <p>Timeline: year 1, 2 and 3. Responsibility: SILC.</p> <p>Activity 2: Establish and maintain relationships with Governor's Disability Employment Taskforce. Work with DVR, DSB, and all appropriate stakeholders in the implementation of the WIOA employment initiatives.</p>	10/01/2016	09/30/2019

	Timeline: Year 1, 2 and 3. Responsibility: SILC with other partners		
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1.2 Objectives

1.2B Describe the steps planned regarding outreach to populations in the State that are unserved or underserved by programs under title VII, including minority groups and urban and rural populations.

- Identify the populations to be designated for targeted outreach efforts

The SILC reviewed case data from the FY2014/2015 704 and 70B reports, 2013 disability data from the American Communities Survey (Cornell University), and 2014 census data for Washington State. There are slightly different categories for IL reporting compared with census data. It was also not possible to analyze data on I&R or other activities because this data is not reported. Therefore, this is not a scientific data collection and is merely a place to begin a much longer analysis. Representation of People with Disabilities: People with different types of disabilities were approximately equally served by CILs except people who have sensory disabilities. CILs serve fewer blind or visually impaired people. On the other hand, both DSB ILSTP and OBP, and the CILs serve fewer deaf consumers compared to people with cognitive, emotional, physical, and multiple disabilities. Disability outreach by the SILC will focus statewide on people who are deaf, deaf blind or who have a significant hearing impairment during year 1 of the SPIL with a redetermination during years 2 and 3. See Goal 1, Objective 1B. Concerns: CILs and the DSB ILSTP and OBP continue to have concerns that reduced and insufficient federal funding resulting from the recession and the continued absence of state funding for the Independent Living programs significantly impact program ability to accommodate non-English speaking clients, cultural competency among staff, and ability to travel long distances to rural locations. All of these issues are further impacted by the inadequacy of program resources to meet current service demands. In spite of these limitations all IL partners are committed to doing their best to reach out to Washington residents with a disability in the most effective ways possible to involve as many as possible in the independent living movement in Washington State.

- Identify the geographic areas (i.e., communities) in which the targeted populations reside

Geographic Representation: DSB ILSTP provides OBP services in 37 counties and Part B services in all 39 counties. DSB identifies that Clark and Kitsap Counties are significantly less served in DSB ILSTP and OBP. IL Centers are contracted to cover only 21 of the 39 counties. IL Center services are concentrated in King, Pierce, Spokane and Kittitas Counties, with a disproportionately high level of service in Kittitas and Spokane Counties. Chelan, Ferry, Stevens, and San Juan Counties are contractually covered by CILs for Part C IL services, but were not served. The SILC has determined that geographic outreach will focus on unserved and less served counties during the first year of the SPIL with a redetermination of focus during years 2 and 3. Strategies are discussed in Goal 1, Objective 1C with the overall goal of increasing the percentage served from these counties.

- Describe how the needs of individuals with significant disabilities from minority group backgrounds will be addressed

Representation of Racial Minorities: The proportion of the Washington population who identify themselves as being from a racial minority is 27.1%. IL programs combined served a number of consumers from a minority race. Initial review of data suggests that Caucasians, Native Americans and African Americans received IL services from all programs at a disproportionately higher rate than their representation in state population. In contrast, IL programs combined served a smaller percentage of Hispanic Americans who are 12.2% of the population, and also served a smaller number of Asian Americans who are 8.2% of the population. The SILC has determined that minority outreach by the SILC and in the SPIL will focus statewide on Hispanic and Asian populations during the first year of the SPIL with a redetermination of focus during years 2 and 3. Strategies are discussed in Goal 1, Objective 1A with the overall goal of increasing the percentage served from these populations.

1.3 Financial Plan

Describe in sections 1.3A and 1.3B, below, the financial plan for the use of Federal and non-Federal funds to meet the SPIL objectives.

1.3A Financial Plan Tables

Complete the financial plan tables covering years 1, 2 and 3 of this SPIL. For each funding source, provide estimated dollar amounts anticipated for the applicable uses. The financial plan table should include only those funding sources and amounts that are intended to support one or more of the objectives identified in section 1.2 of the SPIL. To the extent possible, the tables and narratives must reflect the applicable financial information from centers for independent living. Refer to the SPIL Instructions for additional information about completing the financial tables and narratives.

Year 1 - 2017 Approximate funding amounts and uses

Sources	SILC resource plan	IL services	General CIL operations	Other SPIL activities
Title VII Funds				
Title VII Funds Chapter 1, Part B		307315		
Title VII Funds Chapter 1, Part C			150000	
Title VII Funds Chapter 2, OIB (only those provided by the OIB grantee to further a SPIL objective)		64000		

Other Federal funds - Sec. 101(a)(18) of the Act (Innovation and Expansion)				
Other Federal funds - other	254000			
Non-Federal funds - State funds		34150		
Non-Federal funds - Other				
Total	254000	405465	150000	0

Year 2 - 2018 Approximate funding amounts and uses

Sources	SILC resource plan	IL services	General CIL operations	Other SPIL activities
Title VII Funds				
Title VII Funds Chapter 1, Part B		307315		
Title VII Funds Chapter 1, Part C			150000	
Title VII Funds Chapter 2, OIB (only those provided by the OIB grantee to further a SPIL objective)		64000		
Other Federal funds - Sec. 101(a)(18) of the Act (Innovation and Expansion)				
Other Federal funds - other	254000			
Non-Federal funds - State funds		34150		
Non-Federal funds - Other				
Total	254000	405465	150000	0

Year 3 - 2019 Approximate funding amounts and uses

Sources	SILC resource plan	IL services	General CIL operations	Other SPIL activities
Title VII Funds				
Title VII Funds Chapter 1, Part B		307315		

Title VII Funds Chapter 1, Part C			150000	
Title VII Funds Chapter 2, OIB (only those provided by the OIB grantee to further a SPIL objective)		64000		
Other Federal funds - Sec. 101(a)(18) of the Act (Innovation and Expansion)				
Other Federal funds - other	254000			
Non-Federal funds - State funds		34150		
Non-Federal funds - Other				
Total	254000	405465	150000	0

1.3B Financial Plan Narratives

1.3B(1) Specify how the part B, part C and chapter 2 (Older Blind) funds, if applicable, will further the SPIL objectives.

All 100% of Part B, Part C and Chapter 2 funds allocated to Washington State IL programs will be used to further the SPIL objectives in the following ways:

Provide Independent Living services to less served populations, identified in the SPIL, for outreach including racial minorities, people with disabilities, specified counties, and youth described in Goal 1, Objectives 1A through 1D.

Provide Independent Living services, identified in the SPIL, to help people with disabilities obtain necessary housing, transportation, assistive technology devices and services, employment, community integration, and inclusion in emergency preparedness described in Goal 3, Objectives 3A through 3F.

1.3B(2) Describe efforts to coordinate Federal and State funding for centers and IL services, including the amounts, sources and purposes of the funding to be coordinated.

Each Washington CIL receives funding through the following sources: Title VII Part C from the Administration for Community Living; Title VII Part B (with the designated state match) through contract with the Washington Division of Vocational Rehabilitation, based on capacity of the CIL, to provide IL services to disability communities statewide including but not necessarily limited to youth; and the CILs also negotiate for grants, contracts, and fee-for-services with a variety of entities to provide specific activities other than the five core services.

The Department of Services for the Blind IL programs receive funding through the following sources: Title VII Chapter 2 Older Individuals who are Blind from the Rehabilitation Services Administration to serve individuals age 55 and older; Title VII Chapter 1 Part B, consistent with

the Vocational Rehabilitation grant split for Washington State, to serve children and to serve adults under age 55 who are not seeking employment; state match required for federal Independent Living funding for Title VII Chapter 1 Part B and Chapter 2; and Social Security reimbursement from the DSB Vocational Rehabilitation Program, if available.

The SILC is funded entirely by DVR through Title I of the Vocational Rehabilitation Act.

In FY2015, Washington State IL programs were funded in the following approximate amounts: Title VII Chapter 1 Part C, \$1,600,000; Title VII Chapter 1 Part B, \$307,315; Title VII Chapter 2, \$642,000; Other federal funds, \$225,000; state funds, \$133,000.

1.3B(3) Describe any in-kind resources including plant, equipment or services to be provided in support of the SILC resource plan, IL services, general CIL operations and/or other SPIL objectives.

The Division of Vocational Rehabilitation provides website support and other services to support the SILC resource plan.

1.3B(4) Provide any additional information about the financial plan, as appropriate.

Washington State general funds are used for the required 10% state match for Part B funds.

As indicated in the objectives above, the SILC will continue to seek additional funding to support any and all aspects of independent living in the state as the opportunity arises. The possible amounts are unknown at this time, but resource development is considered an important part of this plan whether it be to continue existing project funding or acquiring resources for new projects that follow IL philosophy and further the IL services available in the state.

1.4 Compatibility with Chapter 1 of Title VII and the CIL Work Plans

1.4A Describe how the SPIL objectives are consistent with and further the purpose of chapter 1 of title VII of the Act as stated in section 701 of the Act and 34 CFR 364.2.

Listed below are the goals and objectives and how they are consistent with and further the purpose of Chapter 1 - Title VII of the Act:

Goal 1: Increased access to IL services. Objectives 1A through 1D are designed to increase availability of IL services for under-served populations of individuals identified as racial minorities, individuals with disabilities, individuals in particular counties, and youth. These objectives will promote the Independent Living Philosophy of peer support, self-help, self-determination, transition, equal access, and individual and system advocacy. They also promote the importance of providing, improving and expanding IL services.

Goal 2: Increased awareness of IL programs and services. Objective 2A is designed to increase SILC information resources. Objective 2B is designed to increase

networking and collaboration in the community. Together these objectives promote improved working relationships between the SILC, CILs, rehabilitation and other service providers, government agencies, private organizations, and the general public. Objective 2C is designed to educate and strengthen the SILC and to promote a strong working relationship between the CILs and the SILC. This promotes support for the statewide network of Centers for Independent Living.

Goal 3: Increased access to supports and services. Objectives 3A through 3F are designed to assist people with disabilities to access housing, transportation, employment, assistive technology, emergency preparedness resources, and to live in the individual's community of choice. These objectives maximize the leadership, empowerment, independence, and productivity of individuals with significant disabilities, and promote and maximize the integration and full inclusion of individuals with significant disabilities into the mainstream of American society.

1.4B Describe how, in developing the SPIL objectives, the DSU and the SILC considered and incorporated, where appropriate, the priorities and objectives established by centers for independent living under section 725(c)(4) of the Act.

Significant time at April, 2016 quarterly SILC meeting, and many SPIL Subcommittee meetings was spent analyzing, developing and refining the new SPIL prior to final approval. All Center directors are represented in the SILC and included in the SPIL Subcommittee meetings. They contributed substantially to developing SPIL goals, objectives and activities.

A SPIL Subcommittee of the SILC was established and included all five Center Directors and four SILC members. This group met monthly all year and twice monthly for a quarter to refine the SPIL goals and draft some of the objectives.

SILC staff analyzed service delivery data from CIL 704 reports and reviewed all CIL strategic plans in order to harmonize SPIL objectives and center work plans. Results were shared at the April SILC meeting.

Twelve public forums were held throughout the state from August to December. Ten were held in collaboration with centers. Two forums were held in Vancouver and Kennewick where there is currently not a center. At least two SILC members were present at each forum. Center directors and staff provided input, along with the community, on SPIL goals and objectives. Information from these comments was used to refine SPIL activities.

The SILC office also received several written comments and telephone calls regarding SPIL goals and objectives. Many of these comments are also reflected in the final product.

1.5 Cooperation, Coordination, and Working Relationships Among Various Entities

Describe the steps that will be taken to maximize the cooperation, coordination and working relationships among the SILS program, the SILC, and centers; the DSU, other State agencies

represented on the SILC and other councils that address the needs of specific disability populations and issues; and other public and private entities determined to be appropriate by the SILC.

The description must identify the entities with which the DSU and the SILC will cooperate and coordinate.

Coordination/cooperation between the SILC and other key players is essential to maintain and expand the Independent Living program in Washington State particularly as resources dwindle, need increases, and challenges become increasingly complex to solve. Developing common goals and strategies with key organizations can also help educate them regarding Independent Living Philosophy and the importance of empowering people with disabilities. Examples of outcomes the SILC hopes to achieve from these working relationships include:

? Reaching unserved and underserved individuals of minority backgrounds, disability groups, and geographic areas through organizations that serve them or have close cultural ties;

? Accessing decision makers who can resolve barriers regarding lack of adequate housing, transportation, employment, funding etc.;

? More comprehensively addressing complex needs such as those faced by individuals who want to transition from nursing homes into the community;

? Educating key policy makers and elected officials to better understand independent living issues through sharing resources and information;

? Increasing partnerships in advocacy at legislative level; and

? Fostering meaningful critical thinking and problem solving at all levels.

The primary collaborating entities in the implementation of the Washington SPIL are the SILC, the CILs, and the Designated State Entity (DSE) at Washington Division of Vocational Rehabilitation, as well as the strong partnership with the Washington Department of Services for the Blind. SILC members are directly affiliated with Centers for Independent Living, Tribal Vocational Rehabilitation Program, Department of Veterans Administration, Edith Bishel Center for the Blind and Visually Impaired, Governor's Committee on Disability Issues and Employment, Northwest ADA Center, Parent to Parent, Promoting Awareness Victim Empowerment (PAVE), Washington Center for Childhood Deafness and Hearing Loss, Washington Office for the Deaf and Hard of Hearing/Centers for the Deaf and Hard of Hearing, Deaf Blind Service Center, Washington Council of the Blind, Washington Assistive Technology Act Program, State Rehabilitation Council, Rehabilitation Council for the Blind and Others.

The SILC is responsible for accountability and structure in accomplishing the Plan. Each initiative described in Section 1 will be assigned to a subcommittee chaired

by a SILC member, and will include interested community members, agency representatives, elected officials, etc. Each SILC member is responsible to facilitate one initiative with assistance

from staff, CILs, DSB and the DSE. This includes identifying key players and resources, organizing and implementing the activities, and reporting outcomes/challenges to the SILC.

There are four Washington CILs (with two satellite CILs) and one Idaho CIL serving 21 of the 39 counties in Washington State. The CILs develop relationships at the local level and will provide services to consumers related to SPIL initiatives. They will be encouraged to track and report relevant outcomes to help the SILC determine success and direction of various activities.

DVR and DSB actively serve as ex officio members of the SILC providing technical assistance, information and resources when requested. There are representatives from the Developmental Disabled Administration (DDA) and the Aging and Long Term Supports Administration (AL TSA) from the Department of Social and Health Services (DSHS). There is also a representative from the Emergency Management System.

Other entities who provided feedback and will contribute to implementation of the SPIL include: Cross Disability Advocacy Coalition, Washington Student Achievement Council, Washington State Department of Transportation Disability Advisory Committee, Washington Human Rights Commission, Statewide Poverty Network, Traumatic Brain Injury Partnership, Aging and Disability Resource Centers, Parent Training and Information Center of Washington, Department of Social and Health Services Emergency Management Division, and Disability Rights Washington.

A strategy which has worked well for a partnership between the SILC, CILs, Disability Rights Washington and the Governor's Committee involves : Framing an issue with key critical questions, bringing together entities who could impact change, developing partnership by identifying common goals and consensus issues, and developing a long terms strategy with outcomes. Resources available to facilitate activities include: the SILC website, public forums, face-to-face and teleconference taskforce meetings, presentations at SILC meetings and at meetings of other councils, review of public policy documents and position papers, and other activities to be determined by SILC members.

It has not been determined that there will be formal agreements between any of the partners for implementation of the SPIL. The SILC and CILs believe that establishing an MOU with the Office of Deaf and Hard of Hearing and with the regional Centers for the Deaf and Hard of Hearing could be critical to moving forward with collaborative service delivery and will explore this option. Efforts would be made to include involvement of these groups.

1.6 Coordination of Services

Describe how IL services funded under chapter 1 of title VII of the Act will be coordinated with and complement other services to avoid unnecessary duplication with other Federal, State, and local programs, including the OIB program authorized by chapter 2 of title VII of the Act, that provide IL- or VR-related services.

CIL services are coordinated locally with school districts providing Special Education Services, county organizations providing Developmental Disabilities Services, medical and mental health

providers including County Public Health and Mental Health, HUD and other housing programs, public and para-transit transportation providers, Veterans' programs, and financial assistance programs including Social Security benefits in order to ensure that services complement rather than duplicate each other. IL services provided by CILs are very different from those provided by the DSB ILSP and OBP. Both programs are encouraged to network for information exchange and clients may be served by a CIL and by the DSB ILSP and OBP as needed to meet the individual's unique IL needs.

The primary objective of local coordination is to demystify service delivery processes for everyone, to streamline service delivery whenever possible, to ensure that services are not duplicated, and to get what is needed for clients. SILC members and staff, as well as CILs educate other service providers about the importance of IL services. They try to know and understand the range of services offered by other organizations, and most important, they focus on delivery of the five IL core services as their unique mission and primary strategy for avoiding duplication of services.

A component of each SPIL objective is gathering and assessing adequacy and coordination of current resources. This may lead in the future to a more formalized needs assessment beyond the analysis of 704 data and collecting public input already described in the SPIL. Lack of resource information statewide and lack of coordination among service providers continue to be identified as the most critical needs during the SPIL public forums. These coordination outcomes will be the focus of the collaborations described in Section 1.5.

The disability populations and racial/ethnic groups that are likely to benefit most by coordinated service efforts outlined in the SPIL are groups identified using strategies described in Objectives 1A and 1B. Centers coordinate services in rural areas by networking with a wide range of local service providers, and the SILC will assist by targeting outreach and service delivery coordination to underserved counties using strategies described in Objective 1C.

The SILC will maintain organization and Board memberships for the specific purpose of coordinating activities and exchanging information. These include: the State Rehabilitation Council, Rehabilitation Council for the Blind, Washington Assistive Technology Act Program and Washington Access Fund, State Transportation Advisory Council, Governor's Committee on Disability Issues and

Employment, and other organizations or boards consistent with SPIL initiatives.

1.7 Independent Living Services for Individuals who are Older Blind

Describe how the DSU seeks to incorporate into, and describe in, the State plan any new methods or approaches for the provision of IL services to older individuals who are blind that are developed under the Older Individuals who are Blind program and that the DSU determines to be effective.

Services for the Blind uses Part B funds to provide IL skills training services to children and adults, under age 55, who are not seeking employment. The Chapter 2 BOP serves adults age 55

and older. Both programs provide training in adaptive skills for vision loss, adjustment counseling, low vision aids and other adaptive devices, and information/referral.

The DSB ILSTP and OBP collaborates closely and participates financially with the Washington Access Fund to offer a lease program for closed circuit magnification devices, Washington Assistive Technology Act Program to coordinate high tech device demonstration and loan, and the Office of Deaf and Hard of Hearing to provide technical assistance for the Deaf Blind Equipment Distribution Program. Services for the Blind participates actively in most SPIL initiatives. Their services are structured differently from those offered by centers, but are nevertheless valued by the communities they serve.

Part II: Narrative: Section 2 - Scope, Extent, and Arrangements of Services

2.1 Scope and Extent

2.1A Check the appropriate boxes in the SPIL Instrument table indicating the types of IL services to be provided to meet the objectives identified in section 1.2 of this SPIL, and whether the services will be provided by the CILs or by the DSU (directly and/or through contract or grant).

Table 2.1A: Independent living services	Provided by the DSU (directly)	Provided by the DSU (through contract and/or grant)	Provided by the CILs (Not through DSU contracts/grants)
Core Independent Living Services - Information and referral	Yes	Yes	Yes
Core Independent Living Services - IL skills training	Yes	Yes	Yes
Core Independent Living Services - Peer counseling	Yes	Yes	Yes
Core Independent Living Services - Individual and systems advocacy	Yes	Yes	Yes
Counseling services, including psychological, psychotherapeutic, and related services	Yes	Yes	Yes
Services related to securing housing or shelter, including services related to community group living, and supportive of the purposes of this Act and of the titles of this Act, and adaptive housing services (including appropriate accommodations to and modifications of any space used to serve, or occupied by, individuals with significant disabilities)	Yes	Yes	Yes
Rehabilitation technology	Yes	Yes	Yes
Mobility training	Yes	Yes	Yes
Services and training for individuals with cognitive and sensory disabilities, including life skills training, and interpreter and reader services	Yes	Yes	Yes

Personal assistance services, including attendant care and the training of personnel providing such services	Yes	Yes	Yes
Surveys, directories and other activities to identify appropriate housing, recreation, accessible transportation and other support services	Yes	Yes	Yes
Consumer information programs on rehabilitation and IL services available under this Act, especially for minorities and other individuals with disabilities who have traditionally been unserved or underserved by programs under this Act	Yes	Yes	Yes
Education and training necessary for living in the community and participating in community activities	Yes	Yes	Yes
Supported living	No	No	No
Transportation, including referral and assistance for such transportation	Yes	Yes	Yes
Physical rehabilitation	No	No	No
Therapeutic treatment	No	No	No
Provision of needed prostheses and other appliances and devices	No	No	No
Individual and group social and recreational services	Yes	Yes	Yes
Training to develop skills specifically designed for youths who are individuals with significant disabilities to promote self-awareness and esteem, develop advocacy and self-empowerment skills, and explore career options	Yes	Yes	Yes
Services for children with significant disabilities	Yes	Yes	Yes
Services under other Federal, State, or local programs designed to provide resources, training, counseling, or other assistance of substantial benefit in enhancing the independence, productivity, and quality of life of individuals with significant disabilities	Yes	Yes	Yes

Appropriate preventive services to decrease the need of individuals with significant disabilities for similar services in the future	Yes	Yes	Yes
Community awareness programs to enhance the understanding and integration into society of individuals with disabilities	Yes	Yes	Yes
Other necessary services not inconsistent with the Act	Yes	Yes	Yes

2.1B Describe any service provision priorities, including types of services or populations, established for meeting the SPIL objectives identified in section 1.2.

The SILC determined to focus priority for underserved populations on geographic expansion of IL services. During Year 1, the SILC and DSE, with consultation from the CILs, will determine whether Chapter 1 Part B IL funding could be effectively used to expand services to the 18 counties currently not served by a CIL. This could include CIL satellite locations, establishing a Part B funded CIL in rural priority areas, contracts with neighboring states, or third party contracts. This strategy is chosen because it is unlikely there will be additional Part C funding for CIL expansion in the near future, and service to underserved areas continues to be a high priority in the public forums. It is also reasonable to assume that outreach to underserved racial and disability populations in counties currently covered by a CIL could be accomplished primarily through the networking and collaboration described in section 1.5.

Priority for services associated with goal 3 will be the housing crisis facing consumers with disabilities statewide. This is the most fully developed SPIL initiative, and the need to identify and coordinate access to affordable, safe housing was strongly emphasized at every public forum. The SILC will network with housing coalitions statewide, will gather and analyze the adequacy of housing resources, will seek to coordinate various resources to maximize opportunities, will educate housing providers and consumers, and will collaborate with organizations such as the Poverty Network that are concerned about homelessness and other housing issues. CILs will be encouraged to report on successes and challenges and to analyze effectiveness of the various strategies.

2.1C If the State allows service providers to charge consumers for the cost of services or to consider the ability of individual consumers to pay for the cost of IL services, specify the types of IL services for which costs may be charged and for which a financial need test may be applied, and describe how the State will ensure that:

- Any consideration of financial need is applied uniformly so that all individuals who are eligible for IL services are treated equally; and
- Written policies and consumer documentation required by 34 CFR 364.59(d) will be kept by the service provider.

Indicate N/A if not applicable.

N/A

2.2 Arrangements for State-Provided Services

2.2A If the DSU will provide any of the IL services identified in section 2.1A through grants or contractual arrangements with third parties, describe such arrangements.

The Title VII Chapter 2 Department of Services for the Blind Independent Living Services Training Program (DSB ILSTP) and Older Blind Program (OBP) is managed entirely through contracts with third parties. Administration of the DSB ILSTP and OBP is sub-granted to the University of Washington Center for Technology and Disability Studies. Services are delivered statewide through contracts with qualified service providers.

Services for the Blind provides IL services to individuals under age 55 using Title VII Chapter 1 Part B IL funds, and Social Security Reimbursement funds provided by the VR program. The Part B services are provided by DSB staff.

DVR negotiates contracts with CILs using Title VII Chapter 1 Part B IL funds for specific IL services that support SPIL initiatives. DVR may also purchase IL services from CILs or other providers when those services are necessary for a VR customer to achieve an employment outcome.

2.2B If the State contracts with or awards a grant to a center for the general operation of the center, describe how the State will ensure that the determination of an individual's eligibility for services from that center shall be delegated to the center.

N/A

Part II: Narrative: Section 3 - Design for the Statewide Network of Centers

3.1 Existing Network

Provide an overview of the existing network of centers, including non-Part C-funded centers that comply with the standards and assurances in section 725 (b) and (c) of the Act, and the geographic areas and populations currently served by the centers.

Washington CILs and the counties they serve:

? Alliance of People with DisAbilities - Seattle (King County), SPIL Signatory

? Alliance of People with DisAbilities - Bellevue (East King County), SPIL Signatory

? Center for Independence North Sound - Marysville (Island, San Juan, Snohomish, Skagit, and Whatcom Counties.)

? Center for Independence - Lakewood (South King, Pierce, Thurston, Counties)

? Central Washington Disability Resources - Ellensburg (Chelan, Douglas, Grant, Kittitas, Yakima Counties), SPIL Signatory

? Spokane Center for Independent Living - Spokane (Ferry, Lincoln, Pend Oreille, Spokane, and Stevens Counties), SPIL Signatory

? Disability Action Center - NW, Inc. - Moscow, ID (Asotin, Garfield, and Whitman Counties.), SPIL Signatory

3.2 Expansion of Network

Describe the design for the further expansion of the network, including identification of the unserved and underserved areas in the State and the order of priority for serving these areas as additional funding becomes available (beyond the required cost-of-living increase).

The CILs report that the minimum funding level to sustain operations for a CIL to provide the five core services is \$530,000, in agreement with the National Council on Independent Living (NCIL) resolution passed in July, 2015, at the NCIL national conference.

In development of the SPIL it was determined that geographic expansion is a high priority. We continue to hear during the public forums that service delivery, even if limited, is valued and better than no service at all. The SILC and CILS concluded that it is no longer feasible, given the overall change in the economic picture, to wait for centers to be funded at \$530,000 before considering expansion to other locations. If an existing Part C CIL closes due to relinquishment,

termination, or other reason, the SILC will notify the ACL Administrator to hold a competition for the award to serve the same CIL service area.

Any increases in Part C funds above COLA levels will be distributed equally to Part C funded CILS up to the minimum funding level of \$530,000. If one CIL project reaches the minimum funding level, all remaining funds will be distributed equally to other CIL projects that are still below the minimum level.

As discussed in section 2.1B, the SILC will work with the DSE, CILs, and other partners as appropriate, to explore feasibility of using Part B IL funding to expand CIL services to areas currently without coverage. High priority areas continue to be Clark, Cowlitz, and Lewis Counties in southwest Washington where the Center was closed. Ultimately, the highest priority for this extension will be based on the information and feedback of the feasibility study. No change in service delivery will take place until completion of the current Part B contracts with CILs, as long as the CIL youth programs agree to the increased statewide collaboration required in objectives and activities above.

Based on the results of the feasibility activities, branch offices of existing CILs or

new IL projects with new partners that meet the federal definition of a CIL as stated in Title VII, Part C of WIOA will be funded in amounts to be determined.

3.3 Section 723 States Only

3.3A If the State follows an order of priorities for allocating funds among centers within a State that is different from what is outlined in 34 CFR 366.22, describe the alternate order of priority that the DSU director and the SILC chair have agreed upon. Indicate N/A if not applicable.

N/A

3.3B Describe how the State policies, practices and procedures governing the awarding of grants to centers and the oversight of these centers are consistent with 34 CFR 366.37 and 366.38.

N/A

Part II: Narrative: Section 4 - Designated State Unit (DSU)

4.1 Administrative Support Services

4.1A Describe the administrative support services to be provided by the DSU for the SILS (Part B) program and, if the State is a Section 723 State, for the CIL (Part C) program. Refer to the SPIL Instructions for additional information about administrative support services.

Administration of Part B dollars (through contract) from DVR to CILs.

Title VII Part B audits and related technical assistance for all CILs receiving Part B funds through contract with DVR.

4.1B Describe other DSU arrangements for the administration of the IL program, if any.

DVR funds the SILC resource plan which includes 2 FTE for SILC administrative staff and support for activities of the SPIL.

Part II: Narrative: Section 5 - Statewide Independent Living Council (SILC)

5.1 Resource plan

5.1A Describe the resource plan prepared by the SILC in conjunction with the DSU for the provision of resources, including staff and personnel, made available under parts B and C of chapter 1 of title VII, section 101(a)(18) of the Act, and from other public and private sources that may be necessary to carry out the functions of the SILC identified in section 705(c). The description must address the three years of this SPIL.

- Refer to the SPIL Instructions for more information about completing this section.

For more information click the icon.

The SILC resource plan allocation is \$254,000 for each of the three years, funded entirely by Title I VR. The resource plan includes 2 FTE, staff travel for SILC business related to the SPIL, SILC member travel for meetings and other activities, reasonable accommodations for staff and members, rent, toll free number and teleconferencing, and general office supplies. Each SPIL initiative will have a small working budget for travel and approved activities.

5.1B Describe how the following SILC resource plan requirements will be addressed.

- The SILC's responsibility for the proper expenditure of funds and use of resources that it receives under the resource plan.

The SILC determines its annual budget for all resources allocated for its use, and assures that all expenditures are appropriate. The budget is approved during public meetings where opportunity for public input is available. The SILC provides quarterly financial reports at its meetings, in order to publicly account for resources and expenditures. In addition, DVR records and processes all deposits and expenditures, provides necessary reports to federal and state entities, as the SILC's fiscal agent, and the SILC and DVR accounting reports are reconciled periodically as a means of checks and balances.

All financial transactions and record-keeping are made in compliance with applicable Payment Management System (PMS) fiscal and accounting requirements, as well as applicable DVR financial policies and procedures. The SILC is to submit all required reports and provides access to records to DVR auditors, as well as to the Office of Financial Management, or any of their duly authorized representatives, for the purpose of conducting audits, examinations and compliance reviews.

- Non-inclusion of conditions or requirements in the SILC resource plan that may compromise the independence of the SILC.

DVR and the SILC have a long term history of collaborative relationship. DVR and the SILC understand that the SILC is a distinct, autonomous, and separate entity from DVR. The respective functions and responsibilities of and between each party with regard to the implementation of the goals and objectives of the State Plan for Independent Living (SPIL), including the SILC resource plan are designated in the Plan. DVR further agrees that they shall not interfere with systemic change, capacity building, advocacy activities, budget, and personnel management of the SILC.

- Reliance, to the maximum extent possible, on the use of resources in existence during the period of implementation of the State plan.

The 2017-2019 SPIL financial tables were developed based on realistic yet conservative revenue and expense projections, with consideration of historical data combined with current information. They assume that no more than 10% of the IL service delivery resources are available to implement SPIL objectives. The 2017-2019 SPIL goals and objectives were developed based on criteria that included careful consideration of the likelihood of an actual positive impact, based on what is realistically feasible to accomplish with our moderate funding and staffing levels.

The SPIL goals and objectives were also developed based on the belief that the best use of fluctuating, limited funds is continued advocacy/education activities and continued support of Washington State's Network of CILs. Collaboration is an ongoing priority since it maximizes efforts and limited resources. Based on conservative budget figures and developing SPIL goals and objectives within our financial and staffing means, the SILC resource plan is consistent with the existing resources expected to be allocated during the course of the three year SPIL period.

5.2 Establishment and Placement

Describe how the establishment and placement of the SILC ensures its independence with respect to the DSU and all other State agencies. Refer to the SPIL Instructions for more information about completing this section.

The Washington SILC was established by Governor's executive Order EO 04-05 in July of 2004. http://www.digitalarchives.wa.gov/governorlocke/eo/eo_04-05.htm. The EO describes the purpose, structure and authority of the SILC.

The SILC is designated as a State Board and is subject to general provisions for state boards and commissions. The SILC is housed within The Washington Department of Social and Health Services Division of Vocational Rehabilitation. The SILC is situated in separate space from DVR. The Executive Director and staff are state employees, hired by the SILC. The Executive Director is supervised by the SILC and the Executive Director supervises staff.

5.3 Appointment and Composition

Describe the process used by the State to appoint members to the SILC who meet the composition requirements in section 705(b). Refer to the SPIL Instructions for more information about completing this section.

Member appointments: The SILC Executive Committee, consisting of the Chair, Vice Chair, and Secretary/Treasurer and the representative of Centers for Independent Living, recruits, screens, and recommends potential SILC members in order to maintain a balanced council and meet representation requirements, as well as recruiting to insure knowledge of IL services and philosophy, and diversity in geographic representation, disability type, race, gender, and age.

Applicants must complete the Governor's Application for Boards and Commissions online at: <http://www.governor.wa.gov/boards-commissions/board-and-commissions/apply-serve-board-or-commission-0>. SILC staff assists any applicant who requests help completing the online form. The Governor's Office forwards a copy of all applications for consideration by the SILC Executive Committee.

The Executive Committee reviews all applications, interviews each candidate, and checks references for other boards, commissions, and organizations the applicant may have been involved with in the past.

The Executive Committee prepares a prioritized list of recommendations for the Governor's Office based on the application, notes, interview responses, reference checks, SILC Bylaws, and membership requirements and criteria. The Governor expects at least three prioritized applicants for each vacancy with justification from the SILC for the recommendations. A decision to hold the application because of a need to balance the council in respect to geography, disability, ethnicity, and skills, happens at this point, if necessary. The Governor generally accepts recommendations of the SILC; however, the Governor is not obligated to accept the SILC appointment recommendations and may initiate further discussion and negotiations with the chair.

When agreement regarding the SILC appointments is reached between the Governor's Office and the SILC Executive Committee, the Governor's Office makes the appointments. An appointment letter is sent to the applicant with a copy to SILC staff.

The CIL representative and ex officio members from DVR and DSB must complete the online application but are appointed by the Governor's Office without an interview process.

New member orientation: The Executive Committee, with input from the CILs, coordinates new member trainings to develop a knowledgeable and effective Council. Following appointment to the SILC, the member is given a Member Handbook and attends a New Member Orientation, usually held as soon as member is appointed to SILC. New members are encouraged to visit the CILs with travel expenses paid by the SILC. All members are required to complete online training for boards and commissions provided by the Governor's Office.

Compliance with term limits: The Governor's office notifies staff when SILC terms have expired. The SILC also maintains its own list of SILC member terms.

SILC Chair: The SILC chair is elected by the SILC.

5.4 Staffing

Describe how the following SILC staffing requirements will be met.

- SILC supervision and evaluation, consistent with State law, of its staff and other personnel as may be necessary to carry out its functions.

SILC supervision and evaluation: The SILC Executive Director and the SILC Executive Assistant are exempt state employees, and as such, all personnel rules and evaluation processes are conducted in accordance with state law.

SILC Executive Director: The DVR Director is required to have official sign-off of ED reviews and personnel issues, but the SILC maintains oversight, management, and evaluation responsibilities. The SILC Executive Committee monitors and evaluates the SILC Executive Director, with extensive input from SILC members, CIL Directors, and partner agencies, including DSB.

SILC Administrative Assistant: Staff management, oversight, and evaluations are conducted by the SILC Executive Director.

SILC Contractors: Management, oversight, and evaluations of administrative support contracts are conducted by the SILC Executive Director or their designee. The SILC Executive Director maintains communication with SILC contractors to ensure that contract activities are proceeding as planned and within specified timeframes, and also approves contract payments. The SILC Executive Director, or his/her designee, may participate in contract compliance monitoring reviews conducted by DVR for all Part B contracts.

- Non-assignment of duties to SILC staff and other personnel made available by the DSU, or any other State agency or office, that would create a conflict of interest while assisting the SILC in carrying out its duties.

No conflict of interest is anticipated. It is agreed by the DSE and the SILC that:

? The legal purpose of the SILC is to carry out the State Plan for Independent Living;

? Executive Order EO 04-05 establishes the SILC as a distinct, autonomous, and separate program unit, and DVR shall not interfere with personnel management;

? The State Plan identifies the respective designated functions and responsibilities of and between the parties with regard to the implementation of the goals and objectives of the State Plan for Independent Living (SPIL).

Part II: Narrative: Section 6 - Service Provider Requirements

Describe how the following service provider requirements will be met:

6.1 Staffing

- Inclusion of personnel who are specialists in the development and provision of IL services and in the development and support of centers.

Contract monitoring: Washington CILs receive Part B funding along with other individualized funding through contracts with Washington State. Each CIL is required to maintain compliance with contract requirements, including compliance with the Rehab Act's Section 725 Standards and Assurances and the specific federal requirements noted in this section regarding personnel administration, personnel development, non-discrimination and effective communication, and affirmative action. DVR staff and the SILC ED review contract compliance of all Title VII Part B CIL contracts on an ongoing basis.

704 review: All Washington CILs are required to prepare annual 704 reports, and submit a copy to the SILC. The SILC reviews all CIL 704 reports for significant accomplishments, barriers encountered, implementation of IL philosophy, outreach to underserved and unserved populations, and identified training needs.

Technical assistance: DVR provides ongoing technical assistance to CILs as needed, as well as tailoring technical assistance to address needs identified through general consumer input, 704 and contract reports, and/or CIL requests. Other input or inquiries about CILs may be referred to the SILC Executive Director and/or Board of Directors, and/or CAP. Depending on the nature of the input, concerns may cause a state review team to initiate further research via an on-site review, request for an audit, or involvement of appropriate contract, legal, public relations, or other departments within DVR.

- Availability, to the maximum extent feasible, of personnel able to communicate (1) with individuals with significant disabilities who rely on alternative modes of communication, such as manual communication, nonverbal communication devices, Braille, or audio tapes and (2) in the native languages of individuals with significant disabilities whose English proficiency is limited and who apply for or receive IL services under title VII of the Act.

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described above) are used to assure that CILS are in compliance with the Rehab Act's Section 725 Standards and Assurances and the specific requirements in this section regarding non-discrimination and effective communication.

- Establishment and maintenance of a program of staff development for all classes of positions involved in providing IL services and, where appropriate, in administering the

CIL program, improving the skills of staff directly responsible for the provision of IL services, including knowledge of and practice in the IL philosophy.

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described above) are used to assure that CILS are in compliance with the Rehab Act's Section 725 Standards and Assurances and the specific requirements in this section regarding personnel development.

- Affirmative action to employ and advance in employment qualified individuals with significant disabilities on the same terms and conditions required with respect to the employment of individuals with disabilities under section 503 of the Act.

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described above) are used to assure that CILS are in compliance with the Rehab Act's Section 725 Standards and Assurances and the specific requirements in this section regarding affirmative action.

6.2 Fiscal Control and Fund Accounting

- Adoption of those fiscal control and fund accounting procedures as may be necessary to ensure the proper disbursement of and accounting for funds made available through parts B and C of chapter 1 of title VII of the Act, in addition to complying with applicable EDGAR fiscal and accounting requirements.

Each CIL is required to maintain compliance with contract requirements (described in Section 6.1), including compliance with the Rehab Act's Section 725 Standards and Assurances and the specific federal requirements noted in this section regarding financial administration. Section 6.1 also describes the review of CIL 704 reports and available technical assistance applicable to this section.

6.3 Recordkeeping, Access and Reporting

- Maintenance of records that fully disclose and document the information listed in 34 CFR 364.35.

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described in section 6.1) are used to assure that CILS are in compliance with the Rehab Act's Section 725 Standards and Assurances and the specific requirements in this section regarding maintenance of records.

- Submission of annual performance and financial reports, and any other reports that the Secretary determines to be appropriate

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described in section 6.1) are used to assure that CILS are in compliance with the Rehab Act's Section 725

Standards and Assurances and the specific requirements in this section regarding submission of annual performance and financial reports.

- Access to the Commissioner and the Comptroller General, or any of their duly authorized representatives, for the purpose of conducting audits, examinations, and compliance reviews, to the information listed in 34 CFR 364.37.

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described in Section 6.1) are used to assure that CILS are in compliance with the Rehab Act's Section 725 Standards and Assurances and the specific requirements in this section regarding access for audits and reviews.

6.4 Eligibility

- Eligibility of any individual with a significant disability, as defined in 34 CFR 364.4(b), for IL services under the SILS and CIL programs.

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described in Section 6.1) are used to assure that CILS are in compliance with the Rehab Act's Section 725 Standards and Assurances and the specific requirements in this section regarding eligibility for IL services of any individual with a disability.

- Ability of any individual to seek information about IL services under these programs and to request referral to other services and programs for individuals with significant disabilities.

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described in Section 6.1) are used to assure that CILS are in compliance with the Rehab Act's Section 725 Standards and Assurances and the specific requirements in this section regarding provision of information and referral services.

- Determination of an individual's eligibility for IL services under the SILS and CIL programs in a manner that meets the requirements of 34 CFR 364.51.

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described in Section 6.1) are used to assure that CILS are in compliance with the Rehab Act's Section 725 Standards and Assurances and the specific requirements in this section regarding determination of eligibility for IL services.

- Application of eligibility requirements without regard to age, color, creed, gender, national origin, race, religion, or type of significant disability of the individual applying for IL services.

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described in Section 6.1) are used to assure that CILS are in compliance with the Rehab Act's Section 725

Standards and Assurances and the specific requirements in this section regarding non-discrimination in eligibility determination.

- Non-exclusion from receiving IL services of any individual who is present in the State and who is otherwise eligible for IL services, based on the imposition of any State or local residence requirement.

Contract compliance reviews, review of CIL 704 reports, and technical assistance (described in Section 6.1) are used to assure that CILS are in compliance with the Rehab Act's Section 725 Standards and Assurances and the specific requirements in this section regarding residency in the state.

6.5 Independent Living Plans

- Provision of IL services in accordance with an IL plan complying with Sec. 364.52 and mutually agreed upon by the individuals with significant disabilities and the appropriate service provider staff unless the individual signs a waiver stating that an IL plan is unnecessary.

Each CIL is required to maintain compliance with contract requirements (described in Section 6.1), including compliance with the Rehab Act's Section 725 Standards and Assurances and the specific federal requirements noted in this section regarding Consumer Service Records, and Independent Living Plans. Section 6.1 also describes the review of CIL 704 reports and available technical assistance applicable to this section.

6.6 Client Assistance Program (CAP) Information

- Use of accessible formats to notify individuals seeking or receiving IL services under chapter 1 of title VII about the availability of the CAP program, the purposes of the services provided under the CAP, and how to contact the CAP.

Each CIL is required to maintain compliance with contract requirements (described in Section 6.1), including compliance with the Rehab Act's Section 725 Standards and Assurances and the specific federal requirements noted in this section regarding notice about the Client Assistance Program. Section 6.1 also describes the review of CIL 704 reports and available technical assistance applicable to this section.

6.7 Protection, Use and Release of Personal Information

- Adoption and implementation of policies and procedures meeting the requirements of 34 CFR 364.56(a), to safeguard the confidentiality of all personal information, including photographs and lists of names.

Each CIL is required to maintain compliance with contract requirements (described in Section 6.1), including compliance with the Rehab Act's Section 725 Standards and Assurances and the

specific federal requirements noted in this section regarding implementation of policies and procedures to safeguard client information. Section

6.1 also describes the review of CIL 704 reports and available technical assistance applicable to this section.

Part II: Narrative: Section 7 - Evaluation

Describe the method that will be used to periodically evaluate the effectiveness of the plan in meeting the objectives established in Section 1. The description must include the State's evaluation of satisfaction by individuals with significant disabilities who have participated in the program.

Section 7: Evaluation

Goal(s) and the related Objective(s) from Section 1	Method that will be used to evaluate
<p>Mission:</p> <p>Goal 1: Access to Independent Living (IL) services</p> <p>Goal 2: Awareness of the importance of independent living programs and services.</p> <p>Goal 3: Access to supports and services.</p>	<p>Goal 1, 2 and 3.</p> <p>Process for Evaluation of the SPIL: The SILC will convene stakeholders, including the DSE, DSB and CILs, to plan evaluation of implementation and progress on objectives of the SPIL, and how to evaluate consumer satisfaction with activities related to the SPIL. As evaluation protocols are more clearly defined, other stakeholders are likely to be added. The stakeholder group will coordinate information gathering and will determine how and when to gather the needed information for each objective. The SILC will compile and analyze the information. The stakeholders will discuss and interpret the findings. The SILC will decide steps to improve any weaknesses related to the SPIL objectives, and will implement those improvements. Annually, the SILC will amend the SPIL if appropriate.</p> <p>Evaluation of Implementation: Implementation of each SPIL objective in Section 2.1A is assigned to a SILC subcommittee. As part of evaluating implementation of objectives, the subcommittees will be asked to analyze the following questions each quarter:</p> <ol style="list-style-type: none"> 1. Are the proper resources allocated? This includes considerations such as budget, staff time, adequate committee representation, etc. Are there ways to leverage more resources if needed? 2. Is the appropriate staff in place? For service delivery objectives, this might relate to CIL staff resources. It also relates to key partner resources and commitment. For activities assigned to the SILC, it means adequacy of staff time allocation and staff expertise. 3. Have the appropriate number and type of participants been identified, recruited, motivated, etc.? For service delivery activities, this means identification of CIL consumers who would benefit from the activity. 4. Are the proper activities underway? This considers whether enough things are happening, if they're the right things, with the right effort, leading to the right outcomes.

	<p>5. Is there a solid management infrastructure? This relates to organization, communication, etc.? Is the team working well? Is help to refocus or prioritize needed?</p> <p>Evaluation of Consumer Satisfaction: Information provided in the 704 Reports will</p> <p>be used during the annual SPIL monitoring that is done in collaboration with the SILC and CILs.</p> <p>Evaluation of Progress toward Achieving SPIL Objectives: The primary measurable indicators and process that will be used to evaluate progress for each SPIL Objective in Section 2.1A are as follows:</p>
<p>Goal 1: Access to Independent Living (IL) services</p>	<p>Goal 1:</p> <p>Objectives 1A, 1B, 1C and 1D: Increased IL services to underserved populations. The indicator is the percentage of consumers served from targeted populations compared with percentage in the general population. The source of this Information is CIL 704 reports, and census data gathered by the SILC Subcommittee. The SILC is responsible for gathering this information. The SILC, CILs and other partners will be given the information, and it will be made available to the public on the SILC website annually.</p>
<p>Goal 2: Awareness of the importance of independent living programs and services.</p>	<p>Goal 2:</p> <p>Objectives 2A and 2B: Increased public awareness of IL programs. The indicator is increased website visits, and number of Independent Living training events with disability partners. Information will be obtained from web statistical reports from DVR and SILC Subcommittee reports. The SILC, CILs and other partners will receive information quarterly. Information will be annually made available to the public on the SILC website.</p>
<p>Goal 2: Awareness of the importance of independent living programs and services.</p>	<p>Goal 2:</p> <p>Objective 2C: Build SILC Infrastructure. The indicator is the completion and maintenance of the SILC new member handbook, recruitment packet, and the membership matrix. The SILC Subcommittee will be responsible for reporting quarterly. The SILC, CILs and other partners will receive quarterly updates. Finished products will be made available to the public on the SILC website.</p>
<p>Goal 3: Access to supports and services.</p>	<p>Goal 3:</p> <p>Objective 3A: Access to affordable housing. The indicator is the number of CIL consumers who find appropriate housing. This information is obtained from annual review of 704 reports by the SILC, and from CIL staff updates</p>

	<p>each quarter. The SILC, CILs and other partners will receive all information. Progress will be summarized for the public annually on the SILC website.</p>
<p>Goal 3: Access to supports and services.</p>	<p>Goal 3:</p> <p>Objective 3B: Increased access to transportation. The indicator is the number of CIL consumers achieving the 704 outcome measure for increasing access to transportation. This information is obtained from annual review of 704 reports by the SILC, and from CIL staff updates each quarter. The SILC, CILs and other partners will receive all information. Progress will be summarized for the public annually on the SILC website.</p>
<p>Goal 3: Access to supports and services.</p>	<p>Goal 3:</p> <p>Objective 3C: Access to supports for living in the community. The indicator is establishment of a resource page on the SILC. The SILC subcommittee is responsible to monitor and report quarterly. SILC, website CILs and other partners will receive quarterly updates. The resource pages will be made available to the public on the SILC website.</p>
<p>Goal 3: Access to supports and services.</p>	<p>Goal 3:</p> <p>Objective 3D: Adequacy of emergency preparedness resources. The indicator is establishment of a resource page on the SILC website. The SILC subcommittee is responsible to monitor and report quarterly. SILC, CILs and other partners will receive quarterly updates. The resource pages will be made available to the public on the SILC website and social media. Reports will be provided by SILC Inclusive Emergency Manager and the work of the CIEP.</p>
<p>Goal 3: Access to supports and services.</p>	<p>Goal 3:</p> <p>Objective 3E: Access to assistive technology. The indicator is the number of CIL consumers achieving the 704 outcome measure for increasing access to assistive technology. This information is obtained from annual review of 704 reports by the SILC, and from CIL staff updates each quarter. The SILC, CILs and other partners will receive all information. Progress will be summarized for the public annually on the SILC website and social media.</p>
<p>Goal 3: Access to supports and services.</p>	<p>Goal 3:</p> <p>Objective 3F: Access to increased employment opportunities. The indicator is reaching the Governor's employment target of 5% employment of people with disabilities in state government. The information source is the Governor's Office affirmative action data. The SILC and DVR will be responsible for gathering and reporting this information quarterly. The SILC subcommittee will report quarterly on initiative activities. The SILC,</p>

	CILs and other partners will receive all information. Progress will be summarized for the public annually on the SILC website and social media.
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Part II: Narrative: Section 8 - State-Imposed Requirements

8 State-Imposed Requirements

Identify any State-imposed requirements contained in the provisions of this SPIL.

N/A