

# Living Well Cross Site Evaluation

## Volume I Introduction and Grantees



## I. Background of Grant

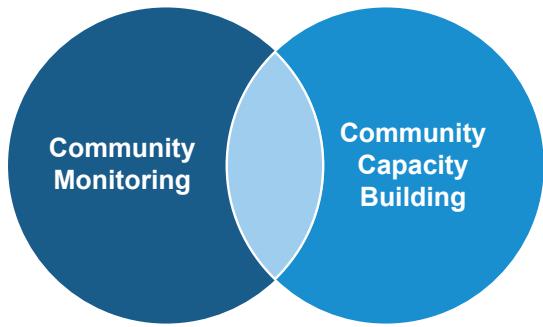
### A. Grant Context and Purpose

Between 1998 and 2016, the number of people with intellectual and developmental disabilities (I/DD) living in facility settings decreased 39 percent, while the number of people in small group settings of four to six people increased 80 percent. During the same period, the number of people with I/DD living in their own home increased 126 percent, and the number of people living in a host or foster home increased by 132 percent.<sup>1</sup> People with I/DD who live in home and community-based service (HCBS) settings are more likely than people with I/DD living in institutional settings to make their own choices, have friends who are not paid staff, and have a paid job in the community.<sup>2</sup> Despite these positive outcomes, variations in access to and quality of HCBS across the country can put the well-being of people with I/DD living in their communities at risk. A recent series of Office of Inspector General (OIG) reports identified significant gaps in the reporting of and response to critical incidents in group homes.<sup>3</sup>

To address these pressing needs, the Administration for Community Living (ACL)<sup>4</sup> issued Living Well-Model Approaches for Enhancing the Quality, Effectiveness and Monitoring of HCBS for Individuals with I/DD (Living Well) grants, with two key goals:

- Increase community integration and independence of individuals with I/DD; and
- Improve the quality of HCBS.

**Exhibit 1. Core Components of Living Well Models**



ACL awarded eight five-year grants through two cohorts to identify, develop, and evaluate model approaches in accordance with the two interrelated core components: community monitoring and community capacity building (Exhibit 1).

ACL administers Living Well grants through the Projects of National Significance (PNS) program. Funded under Subtitle E in the Developmental Disabilities Assistance and Bill of Rights Act (DD Act), PNS create and enhance opportunities for people with developmental disabilities (DD) to contribute fully in all aspects of community life. Further, PNS support the development of national and state policies that promote independence, integration, and inclusion in community life.

<sup>1</sup> Larson, S.A., Eschenbacher, H.J., Anderson, L.L., Taylor, B., Pettingell, S., Hewitt, A., Sowers, M., & Bourne, M.L. (2018). In-home and residential long-term supports and services for persons with intellectual or developmental disabilities: Status and trends through 2016. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

<sup>2</sup> Human Services Research Institute (HSRI) and National Association of State Directors of Developmental Disabilities Services (NASDDDS). (2019). National Core Indicators In-Person Survey: 2017-2018 Final Report.

<sup>3</sup> Office of Inspector General, Department of Health and Human Services. (2016). Massachusetts did not comply with federal and state requirements for critical incidents involving developmentally disabled Medicaid beneficiaries.

<sup>4</sup> The Administration on Intellectual and Developmental Disabilities (AIDD) oversaw the Living Well grants when they were awarded in 2017 and 2018. The Administration on Disabilities (AoD) now provides oversight to the grants within ACL.

## B. Eight Key Features

All grantees are expected to address eight key features in their Living Well models (**Exhibit 2**).

**Exhibit 2. Eight Key Features of Living Well Models**

			
<b>Partnerships</b> Initiation and coordination of partnerships or coalitions with local and state-level organizations, agencies, and other relevant stakeholders, including at least one self-advocacy organization, in the design, implementation, and replication of grantee activities	<b>Meaningful and active engagement with self-advocates and families</b> Continuous, meaningful, and active engagement of self-advocates and family members throughout the life cycle and in all stages of the project	<b>Evidence based practices for service improvements</b> Use of evidence based and innovative strategies to (1) improve access to and quality of community services, (2) reduce and mitigate abuse and neglect, and (3) support empowerment, self-determination, and self-advocacy	<b>Building capacity of DSPs and HCBS providers</b> Prevention-based tools and technical assistance to address common needs, such as changing the 'culture of abuse and neglect' in HCBS settings and transferring knowledge of positive behavior
			
<b>Reducing abuse and neglect through community monitoring</b> Collection, analysis, and dissemination of data to develop and implement coordinated community monitoring that builds on existing local or state infrastructure and partnerships	<b>Addressing health and safety with data tools</b> Data tools and evidence based practices for monitoring high-risk individuals and addressing reoccurring issues of health and safety concerns	<b>Program and outcome evaluation</b> Process and outcome evaluation to analyze delivery and impact of project activities	<b>Sustainability</b> Assurance of organizational, financial, and/or community stability to continue and refine grantee work

Of these required key features, partnerships has the most well defined minimum requirements. Grantees are required to partner with (1) at least one DD Network agency which includes a Protection and Advocacy System, State DD Council, or University Center for Excellence in Developmental Disabilities (UCEDD) and (2) at least one state-wide agency such as the state I/DD Agency, the state Medicaid agency, a self-advocacy organization, a consumer controlled organization (i.e. Center for Independent Living), or a family led organization. Grantees may also partner with additional organizations. For the purposes of this evaluation, the evaluation team categorized all partnerships as follows:

- DD Network agencies (1 required);
- State-wide and local government agencies, including formal government entities or affiliated groups (1 state-wide required);
- Provider agencies: including any agency that provides HCBS to individuals with I/DD or organization of such agencies;
- Advocacy organizations: non-governmental organizations that advocate for rights and supports for individuals with I/DD and their family members; and
- Contracted partners: private partners that are providing software or other tools to the grantee.

A complete list of each states' partnerships and their categories may be found in **Appendix B**.

The evaluation team used the eight key features required for each grantee's Living Well model as a framework for collecting and analyzing data. Due to overlap in the emergence of the key features from grantees' implementation of their Living Well models, the evaluation team organized key features into three categories (**Exhibit 3**).

## C. Grant Cohorts

ACL awarded three grants in 2017 to teams in Georgia, New Hampshire, and Virginia. In the following year, ACL awarded five additional grants—Alaska, Idaho, Indiana, Missouri, and Wisconsin—in 2018 (**Exhibit 4**).

**Exhibit 3. Key Feature Categories**

Capacity Building	
	Partnerships
	Meaningful and active engagement with self-advocates and families
	Building capacity of DSPs and HCBS providers
Data Collection, Dissemination and Monitoring	
	Reducing abuse and neglect through community monitoring
	Addressing health and safety with data tools
Implementation, Evaluation and Sustainability	
	Evidence based practices for service improvements
	Program and outcome evaluation
	Sustainability

**Exhibit 4. Living Well State Grantees by Cohort**

Cohort 1	
	1 University of Georgia Institute on Human Development
	University of New Hampshire Institute on Disability
	Virginia Commonwealth University Partnership for People with Disabilities
Cohort 2	
	2 Alaska Governor's Council on Disabilities and Special Education
	University of Idaho Center on Disabilities and Human Development
	Indiana Family and Social Services Administration
	University of Missouri-Kansas City Institute for Human Development
	Wisconsin Board for People with Developmental Disabilities

## II. Grant Summaries

Grantees designed unique Living Well models based on the needs, assets, and opportunities within their state. **Appendix A** provides profiles of each grantee introducing their project team and key activities during the evaluation cycle of 2018-2019.

# **Appendix A**

## **Living Well Grant Summaries**



# GEORGIA

## Living Well Grant Summary



### Grant Leadership Team Overview

The Administration on Disabilities (AoD) awarded a Living Well grant to the University of Georgia Institute on Human Development and Disability (IHDD) in 2017.

### Project Overview

#### Partnerships • Georgia

DD Network	2
State or Local Government	2
Advocacy Organizations	3
Contracted	2
Providers	5

#### Capacity Building



Georgia uses the College of Direct Supports (CDS), an online training platform, to advance professionalization of direct support professionals (DSPs). Through CDS, provider administrators can create specialized, site-specific modules and trainings for their staff members. DSPs and supervisors can view their progress along provider-specific career paths.

All provider partners in Georgia have membership in the National Alliance for Direct Support Professionals, which gives access to additional resources and trainings curricula, such as the annual Informed Decision-Making (IDM) training.

#### Data Collection, Dissemination, and Monitoring



The Georgia Living Well team is using the Therap General Event Reporting Tool to track processes, structures, and incidents.

The data collected by the tool assists providers to identify risk factors and develop interventions to make improvements in identified areas.

#### Implementation, Evaluation, and Sustainability



For each training activity, Georgia conducts an outcomes assessment and experience survey to track training effectiveness and identify areas that require improvement. Looking ahead, the team is focused on Supporting Social Roles trainings, wrapping up the train-the-trainer code of ethics, finishing the IDM trainings, and aligning more closely with the Department of Behavioral Health and Developmental Disabilities.



# NEW HAMPSHIRE



## Living Well Grant Summary

### Grant Leadership Team Overview

The Administration on Disabilities (AoD) awarded a Living Well grant to the University of New Hampshire Institute on Disability (UNHIOD) in 2017.

#### Partnerships • New Hampshire

DD Network	2
State or Local Government	1
Advocacy Organizations	2
Contracted	
Providers	1

### Project Overview

#### Capacity Building



New Hampshire developed an advisory board with strategic partners to oversee their Living Well grant. Self-advocates involved with the team are planning a self-advocacy conference as well as a Rights Training.

To identify additional needed supports in home and community-based service settings, the Living Well team collects data on systemic issues through surveys and focus groups. The grantee team will use these results to inform future goals and initiatives. The state translated trainings into Spanish, Nepali, and Dzongkha (Bhutanese) to increase access and understanding with staff for whom English is not a native language.

#### Data Collection, Dissemination, and Monitoring



UNHIOD is developing a statewide monitoring system to identify individuals who have signs of dementia and ensure that treatment is received. Furthermore, New Hampshire launched a pilot project to develop promising practices that address the needs of those with dual intellectual and developmental disability and mental health diagnoses. Lastly, there are plans to consolidate existing and future data into a singular platform.

#### Implementation, Evaluation, and Sustainability



New Hampshire is developing a Quality Indicator assessment tool utilizing data from numerous national and state data sources. The grantee team anticipates potential scalability of this tool to additional states and on a national level. Additionally, the state is moving from paper to electronic data collection to identify baseline data and assess future progress.



# VIRGINIA

## Living Well Grant Summary



### Grant Leadership Team Overview

The Administration on Disabilities (AoD) awarded a Living Well grant to the Virginia Commonwealth University (VCU) Partnership for People with Disabilities in 2017.

### Project Overview

#### Capacity Building



In partnership with self-advocates and families, Virginia is implementing Leadership for Empowerment and Abuse Prevention (LEAP), a training on the topics of healthy and unhealthy relationships. The target groups include individuals with intellectual and developmental disabilities (I/DD), direct support professionals, providers, and families.

Virginia is also building relationships with family members. For example, the state is creating a partnership with Richmond Public Schools to start parent academies that provide resources to families. Virginia is exploring options to host meetings via social media to increase accessibility. Similarly, the Centers for Independent Livings are developing question and answer resource sessions for parents and child advocates.

#### Data Collection, Dissemination, and Monitoring



Virginia is taking steps to improve the critical incident reporting process by refining its platform tool and data collection. The disAbility Law Center is involved with community monitoring by conducting interviews with individuals with I/DD. They conducted 42 interviews, surpassing their previous goal of 25 interviews.

The state recently expanded their pilot of Discovering Me, an age-appropriate program that assists children transitioning out of school or foster care settings through the assessment of interests and skill development.

Moving forward, the state will increase their focus on supporting individuals with dual I/DD and mental health diagnoses. Virginia is sourcing data from public and private databases to understand better the issues at hand.

#### Implementation, Evaluation, and Sustainability



Virginia incorporated current state resources into their work to extend their reach and impact. The grantee team is also utilizing partnerships to ensure that other organizations will continue with initiatives created by the Living Well grant.



# ALASKA

## Living Well Grant Summary



### Grant Leadership Team Overview

The Administration on Disabilities (AoD) awarded a Living Well grant to the Alaska Governor's Council on Disabilities and Special Education (DD Council) in 2018.

More information is available [here](#).

### Project Overview

#### Capacity Building



With the University of Alaska Anchorage Center for Human Development, the Alaska Senior & Disability Services, and self-advocates, Alaska is developing training modules for self-advocates. For example, the grantee is developing a self-advocate-led, in-person summit on how individuals with I/DD can live meaningful lives in the community. The state continuously seeks feedback from self-advocates and their families on intended work plans and models. Alaska is also looking to pilot two new smartphone apps, one for direct support professionals focused on hiring and being job ready, and one for individuals with disabilities and their supporters regarding implementation for supported decision-making agreements.

#### Data Collection, Dissemination, and Monitoring



Alaska's key initiatives to improve health and safety include: (1) the Supported Decision Making Agreement Communication Pilot, which seeks to increase the accuracy of first person reporting with Adult Protective Services and serve as a model for other state agencies to their communication with individuals with I/DD; (2) the state Environmental Modification and Home Modifications for Aging in Place accessibility programs; (3) the services referral system, particularly for individuals with the highest numbers of incident reports due to critical behavior; and (4) monitoring community placements and investigating incidents of abuse and harm through increased partnerships, such as with Adult Protective Services.

#### Implementation, Evaluation, and Sustainability



Alaska is partnering with the State Exchange on Employment and Disability to create a brief series targeted to policymakers highlighting best or promising practices in other states as well as a high level policy forum with members of legislature, commissioners, directors, and members from the Governor's office.

The DD Council is also integrating Living Well project activities into the Shared DD Vision, a state-wide planning framework, to promote sustainability. The team is engaging the Alaska Mental Health Trust Authority, a state corporation that administers a trust to improve the lives of individuals with I/DD, as a potential future funder. Furthermore, Alaska is exploring options for website improvement in order to have a permanent location for trainings developed as part of the Living Well grant.

#### Partnerships • Alaska

DD Network	2
State or Local Government	5
Advocacy Organizations	2
Contracted	
Providers	1



# IDAHO

## Living Well Grant Summary



### Grant Leadership Team Overview

The Administration on Disabilities (AoD) awarded a Living Well grant to the Center on Disabilities and Human Development (CDHD) in 2018.

More information is available [here](#).

#### Partnerships • Idaho

DD Network	2
State or Local Government	6
Advocacy Organizations	3
Contracted	
Providers	

### Project Overview

#### Capacity Building



CDHD and grant partners, the Idaho Council on Developmental Disabilities (ICDD) and DisAbility Rights Idaho aligned its grant activities with Community Now! (CNOW), an existing workgroup made up of self-advocates and family members. Both ICDD and CNOW are incorporating person-centered training and planning into statewide home and community-based services trainings. The first round of trainings reached 599 family members, self-advocates, and providers statewide.

The state launched a Culturally Responsive Advisory Committee to provide outreach and services to the Spanish-speaking community with a focus on bi-culturalism.

Idaho researched direct support professional trainings, certifications, and skills in other states to replicate models that facilitate position recruitment and reduce turnover.

#### Data Collection, Dissemination, and Monitoring



Self-advocates of the Quality Assurance Workgroup within the CNOW team are leading initiatives to prevent and quantify abuse, neglect, and exploitation. The state is currently researching the development of a statewide reporting model for critical incidents. Idaho aims to integrate data from Medicaid, identify gaps in the Adult Protective Services program, and make the process more person-friendly and accessible.

Idaho is also developing a registry for staff with substantiated complaints of abuse and neglect.

#### Implementation, Evaluation, and Sustainability



The Idaho Living Well team has administered a statewide experience survey in the state to measure training effectiveness and identify areas that require improvement. This data will be used to develop future trainings. Additionally, a train-the-trainer protocol has been developed. The state anticipates the continuation of initiatives started through Living Well because of their collaboration with CNOW and other stakeholders.



# INDIANA

## Living Well Grant Summary



### Grant Leadership Team Overview

The Administration on Disabilities (AoD) awarded a Living Well grant to the Indiana Family and Social Services Administration (FSSA) in 2018.

### Project Overview

#### Capacity Building



The Indiana Living Well team is building on the assessment created by the Task Force for Assessment of Services and Supports for People with Intellectual and Developmental Disabilities (from Act 1102). The state is prioritizing the voices of self-advocates through the Self-Advocates of Indiana (SAI), a non-profit advocacy group, in all grant efforts.

The state created a direct support professional workgroup to revise curricula and create toolkits using the Charting the LifeCourse (CtLC) framework to achieve a person-centered approach.

#### Data Collection, Dissemination, and Monitoring



Indiana is visioning and developing community monitoring strategies through the lens of the CtLC framework. The grantee team is exploring the use of Tableau, a data visualization software, to view reporting data from agencies. Using Tableau, users can find and visualize specialized information by county, race/ethnicity, gender, and diagnosis.

#### Implementation, Evaluation, and Sustainability



Indiana FSSA is working with the Human Services Research Institute and the University of Missouri – Kansas City to redesign state intellectual and developmental disabilities waivers, case management processes, and documentation using the CtLC framework. Similarly, Indiana is using an empowerment-based evaluation as a participatory method of process evaluation. These approaches advance Indiana's goal of improved, people-oriented, qualitative data and outcomes.



# MISSOURI

## Living Well Grant Summary



### Grant Leadership Team Overview

The Administration on Disabilities (AoD) awarded a Living Well grant to the University of Missouri-Kansas City Institute for Human Development (UMKC-IHD) in 2018.

#### Partnerships • Missouri

DD Network	2
State or Local Government	3
Advocacy Organizations	3
Contracted	2
Providers	

### Project Overview

#### Capacity Building



Missouri is building on their existing network of partners to inform their Living Well project work. The state is creating community feedback loops using podcasts and other innovative communication strategies that facilitate outreach to self-advocates and families. These products also serve as accessible resources for potential usage in trainings.

The UMKC-IHD is developing a victimization prevention toolkit through Missouri Developmental Disability Council funding, which the Living Well leadership group disseminates and uses for training.

#### Data Collection, Dissemination, and Monitoring



Missouri is working with project partners to brainstorm strategic indicators for risk, safety, and “living well” that will inform future project activities.

The leadership team plans to identify and collect data around quality of life that has not been formally built into National Core Indicators surveys. The team is currently focused on mapping current data collection methods to both understand what is being collected, better synthesize and utilize collected information, and identify potential gaps in data collection. This mapping is based on a set of indicators aligned with the Charting the LifeCourse (CtLC) framework and developed with Living Well stakeholder feedback. The team is also piloting the use of electronic documentation systems within a pilot group of providers to develop and test person-level outcome indicators. With these data, Missouri plans to transition from long reports with technical research jargon to more usable and accessible formats.

#### Implementation, Evaluation, and Sustainability



As the creator of the CtLC model, UMKC-IHD uses the CtLC framework and person-centered thinking as the organizing principles for their projects and to enhance data driven decision making at all project levels. The state also plans to build awareness and capacity of the Living Well Quality Outcomes through the development of short podcasts and videos, and the Living Well/CtLC Ambassador Series for System Transformation.



# WISCONSIN

## Living Well Grant Summary



### Grant Leadership Team Overview

The Administration on Disabilities (AoD) awarded a Living Well grant to the Wisconsin Board for People with Developmental Disabilities (BPDD) in 2018.

More information is available [here](#).

### Project Overview

#### Capacity Building



Wisconsin partnered with In Control Wisconsin and People First Wisconsin to develop self-advocacy trainings focused on safety and well-being. The team selected six pilot sites through a competitive request for proposals. Pilot organizations will work with mentor organizations and a coaching team to assess their strengths and needs, develop an action plan and implement an intervention package. The intervention package includes Personal Outcome Measure (POM) interviews and collaboration with family-based organizations to provide education and develop peer networks.

#### Data Collection, Dissemination, and Monitoring



Wisconsin is meeting with agencies engaged in monitoring and critical incident reporting to understand current issues and system processes. The state is developing strategies to support a comprehensive community monitoring system utilizing National Core Indicators.

Looking forward, the state plans to produce standardized definitions surrounding abuse and neglect to use in training sessions with law enforcement and direct support professionals led by self-advocates.

#### Implementation, Evaluation, and Sustainability



Wisconsin is working closely with the Council on Quality and Leadership to use the POM survey that measures achieved outcomes in 21 key life domains. Data gained from POM will measure the well-being of individuals with I/DD living inhome and community-based service settings and will inform a person-centered plan.

Wisconsin Living Well is also expanding BPDD's Building Full Lives initiative, to develop high quality community-based supports and incorporate them into the Living Well project pilot sites. Pilot site activities and consortium recommendations inform a multi-agency policy team that will develop and advocate for state and federal policy and practice recommendations.

# **Appendix B**

## **Living Well Grantee Partnerships**

*Exhibit 5. Grantee Partnerships: Georgia*

2017 1

Partner Name	DD Network Agency	State or Local Government Agency	Advocacy Organization	Contracted Partner	Provider Agency
Georgia Council on Developmental Disabilities	✓				
Georgia Advocacy Office	✓				
Georgia Department of Behavioral Health and Developmental Disabilities (DBHDD)		✓			
Georgia Statewide Independent Living Council (SILC)		✓			
Georgia Chapter of American Association on Intellectual and Developmental Disabilities (AAIDD)			✓		
National Alliance for Direct Support Professionals (NADSP)			✓		
People First of Georgia			✓		
Therap Services				✓	
DirectCourse College of Direct Support				✓	
Cross Plains Community Partners					✓
Georgia Options, Inc.					✓
Hope Haven of Northeast Georgia, Inc.					✓
Star Choices, Inc.					✓



**Exhibit 6. Grantee Partnerships: New Hampshire**

2017  
1

Partner Name	DD Network Agency	State or Local Government Agency	Advocacy Organization	Contracted Partner	Provider Agency
NH Council on Developmental Disabilities	✓				
DisAbility Rights Center	✓				
NH Department of Health and Human Services Bureau of Developmental Services (BDS)		✓			
Advocates Building Lasting Equality (ABLE) NH			✓		
People First of NH			✓		
Community Support Network					✓

**Exhibit 7. Grantee Partnerships: Virginia**

Partner Name	DD Network Agency	State or Local Government Agency	Advocacy Organization	Contracted Partner	Provider Agency
Disability Law Center of Virginia (dLCV)	✓				
Virginia Board for People with Disabilities (VBPD)	✓				
Department of Medical Assistance Services (DMAS)		✓			
Virginia Aging and Rehabilitation Agency		✓			
Adult Protective Services		✓			
Department of Behavioral Health and Developmental Services (DBHDS)		✓			
Virginia Regional Quality Councils (RQCs)		✓			
Arc of Virginia			✓		
Resources for Independent Living (RIL)			✓		
Human Services Research Institute (HSRI)				✓	



**Exhibit 8. Grantee Partnerships: Alaska**



Partner Name	DD Network Agency	State or Local Government Agency	Advocacy Organization	Contracted Partner	Provider Agency
Disability Law Center of Alaska (DLC)	✓				
University of Alaska Anchorage (UAA) Center for Human Development	✓				
Alaska Senior & Disability Services (SDS)		✓			
Statewide Independent Living Council (SILC)		✓			
Alaska Mental Health Trust Authority State Corporation		✓			
Alaska DD Systems Collaborative		✓			
Southeast Alaska Independent Living Center (SAIL)		✓			
Peer Power of Alaska			✓		
Key Coalition of Alaska			✓		
Alaska Association on Developmental Disabilities (AADD)					✓



**Exhibit 9. Grantee Partnerships: Idaho**

2018 2

Partner Name	DD Network Agency	State or Local Government Agency	Advocacy Organization	Contracted Partner	Provider Agency
Idaho Council on Developmental Disabilities (ICDD)	✓				
DisAbility Rights Idaho (DRI)	✓				
Idaho Department of Health and Welfare (IDHW)		✓			
IDHW Bureau of Developmental Disability Services		✓			
IDHW Division of Family and Community Services		✓			
Idaho Division of Vocational Rehabilitation (IDVR)		✓			
Idaho Attorney General's Office (OAG)		✓			
Idaho Caregiver Alliance		✓			
American Civil Liberties Union (ACLU)			✓		
Idaho Self-Advocate Leadership Network			✓		
La Señoras			✓		



## Exhibit 10. Grantee Partnerships: Indiana



Partner Name	DD Network Agency	State or Local Government Agency	Advocacy Organization	Contracted Partner	Provider Agency
Governor's Council for People with Disabilities	✓				
Indiana University Institute for Disability and Community (IIDC)	✓				
Indiana Disability Rights	✓				
Bureau of Developmental Disabilities Services (DDRS)		✓			
Bureau of Rehabilitation Services		✓			
Bureau of Quality Improvement Services (BQIS)		✓			
Division of Disability and Rehabilitative Services		✓			
State-Level Abuse Prevention Task Force		✓			
Mental Health Waiver Home Workgroup		✓			
Arc of Indiana			✓		
Indiana University Center for Collaborative Systems Change				✓	
Human Services Research Institute (HSRI)				✓	



## Exhibit 11. Grantee Partnerships: Missouri

2018  
2

Partner Name	DD Network Agency	State or Local Government Agency	Advocacy Organization	Contracted Partner	Provider Agency
Missouri Developmental Disabilities Council (MODDC)	✓				
Missouri Protection & Advocacy Services	✓				
Missouri Division of Developmental Disabilities (DDD)		✓			
Missouri Association of County Developmental Disabilities Services (MACDDS)		✓			
Missouri County Boards		✓			
People First of Missouri			✓		
Missouri Family-to-Family Health Information Center (F2F)			✓		
Missouri Association of Rehabilitation Facilities (MARF)			✓		
Human Services Research Institute (HSRI)				✓	
National Association of State Directors of Developmental Disabilities Services (NASDDDS)				✓	

**Exhibit 12. Grantee Partnerships: Wisconsin**

Partner Name	DD Network Agency	State or Local Government Agency	Advocacy Organization	Contracted Partner	Provider Agency
Disability Rights Wisconsin (DRW)	✓				
Waismann University Center for Excellence in Developmental Disabilities	✓				
Wisconsin Department of Public Instruction (DPI)		✓			
Wisconsin Transition Improvement Grant (TIG)		✓			
Wisconsin Department of Health Services		✓			
Centers for Independent Living (CILs)		✓			
Adult Protective Services		✓			
People First Wisconsin			✓		
Arc of Wisconsin			✓		
Disability Service Provider Network (DSPN)			✓		
Family Voices of Wisconsin			✓		
Wisconsin Sibs			✓		
Wisconsin Association of People Supporting Employment First (APSE)			✓		
Council on Quality and Leadership				✓	
InControl Wisconsin				✓	

Partner Name	DD Network Agency	State or Local Government Agency	Advocacy Organization	Contracted Partner	Provider Agency
Opportunity Development Centers (ODC)					✓
Inclusa					✓
TMG					✓
Family Care					✓
Headwaters					✓
Opportunity Inc.					✓
Aptiv					✓
Bethesda Lutheran Communities					✓
Community Living Connections (CLS)					✓
Down Syndrome Association of Wisconsin (DSAW)					✓
Living Our Visions (LOV)					✓
SOAR - Fox Cities					✓