Supporting Families Community of Practice Evaluation

Alabama State Data Brief

Evaluation Overview

In 2012, the Administration for Community Living (ACL), through the Administration on Disabilities (AoD)¹, awarded the five-year National Supporting Families Community of Practice (CoP) grant to the National Association of State Directors of Developmental Disabilities Services (NASDDDS), which partnered with the University of Missouri-Kansas City Institute on Human Development (UMKC-IHD). In the first year of the grant, 15 states applied and five were selected to participate, including Connecticut, the District of Columbia, Oklahoma, Tennessee, and Washington, with Missouri serving as the mentor state. Given growing interest in the work of the CoP, NASDDDS and UMKC-IHD decided to expand and sustain the CoP outside of the initial grant. A second cohort, known as the expansion states, joined in 2016, including Alabama, Delaware, Hawaii, Indiana, Kansas, Maryland, Ohio, Oregon, Pennsylvania, and South Dakota. With interest continuing to grow around the nation, the CoP welcomed five new states—Massachusetts, Michigan, Minnesota, Virginia, and New Jersey—in 2019 and created opportunities for participating states to adjust their level of participation.

Three project outcomes guide the work of the National Supporting Families CoP:

- State and national consensus on a national framework and agenda for improving supports for families with children with I/DD
- Enhanced state policies, practices, and sustainable systems that result in improved supports to families
- Enhanced capacity of states to replicate and sustain exemplary practices to support families and systems

To examine progress toward federal project outcomes and identify which activities are leading to success, ACL funded the National Supporting Families CoP evaluation. The evaluation team gathered data that align with the three project outcomes to determine how the CoP is producing

Exhibit 1. AoD Priority Areas

The Five AoD Priority Areas

- Ensure the continued protection of rights of individuals with I/DD and prevent their abuse, neglect, and exploitation
- Improve and maintain effective and responsive management of responsibilities under Developmental Disabilities Assistance and Bill of Rights Act of 2000 (the DD Act)
- Promote Employment First as a key strategy for individuals with I/DD to be contributing and productive members of society participating in the competitive integrated workforce
- Empower individuals with I/DD and their families to access home and community based (HCBS) and supports that are self-directed and ensure opportunity for community participation
- Support advocacy efforts of individuals with I/DD in order to ensure their participation in system and service delivery design

outcomes of interest to ACL, which reflect the five AoD priority areas (Exhibit 1). Findings will provide ACL with outcomes data and recommendations to improve supports to families of individuals with I/DD. They will also provide information on how the CoP and CtLC framework improve support and systems delivery of services to families and individuals with I/DD.

¹ The Administration on Intellectual and Developmental Disabilities (AIDD) initiated the evaluation in 2017. The Administration on Disabilities (AoD) now oversees the evaluation.



The evaluation includes all 16 states that participated in the National Supporting Families CoP for at least two years between 2012 and 2018. For evaluation purposes, evaluators stratified states into three groups based on their stage of development, as described in Exhibit 2.

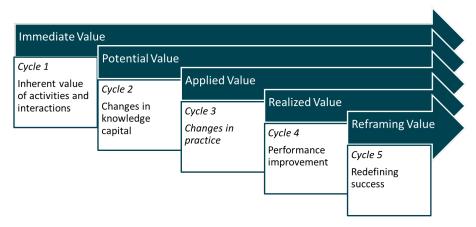
Group One	Group Two	Group Three		
The six original CoP states: Connecticut District of Columbia Missouri (mentor state) Oklahoma	States with previous exposure to the CoP and CtLC framework before joining the expansion state cohort: Maryland Ohio	States with little or no exposure to the CoP and CtLC framework before joining the expansion state cohort:		
TennesseeWashington	PennsylvaniaSouth Dakota	IndianaKansas		
		 Oregon 		

Evaluators collected data from states using four tools:

- *Reporting tools* (one for each state grouping) gathered descriptive data about CoP structure, activities, and impact.
- *Telephone interviews* (informed by the reporting tools) collected contextual data about CoP activities and accomplishments specific to each state.
- *Site visits* (to select states) with CoP leadership and other stakeholders provided data on the relationship between CoP activities, outputs, and outcomes.
- Materials review (on an ad-hoc basis) collected needed data on areas of interest.

Evaluators analyzed the collected data using a conceptual framework developed by Wenger, Trayner, and de Laat² (Exhibit 3), which assesses value creation in communities. Adapted for evaluation purposes, the framework considers five different cycles of value creation to capture the richness of value created by communities of practice. The following page describes the value generated from CoP activities and the CtLC framework within the Alabama CoP.

Exhibit 3. Value Cycle Framework



² Wenger, E., Trayner, B., and de Laat, M. (2011). Promoting and Assessing Value Creation in Communities and Networks: A Conceptual Framework. Rapport 18, Ruud de Moor Centrum, Open University of the Netherlands.



A Look into Alabama's Community of Practice

Alabama (AL) is one of the expansion states to join the National Supporting Families CoP in 2016. The AL CoP is led by the State Department of Mental Health. The timeline below (Exhibit 4) provides detailed information about AL's participation in the CoP over time.

	ds five-year to NASDDE	os		Expansion s the CoP, inc				onducts first CoP evaluation	
	First cohort of states joins the CoP		,			AL continues participation in the CoP		Third cohort of states joins the C	юР
201	2 20	13	2014	2015	2016	2017	2018	2019	

Exhibit 4. Timeline of Alabama's CoP Participation

Using data from the most recent Residential Information Systems Project Report developed by the University of Minnesota, the number of people with I/DD known to or served by the Alabama Department of Mental Health Division of Developmental Disabilities (ADMHDD) in 2016 was 8,904. Long-Term Services and Supports (LTSS) recipients include people with I/DD who receive Medicaid or State-funded supports and services. In 2016, 38% of 5,602 LTSS recipients in AL lived at home with a family member. The report also shows annual Medicaid Waiver expenditures for recipients with I/DD, which amounted to \$64,719 per recipient in 2016.³

Understanding the current state of I/DD services and supports in AL is important in better understanding how CoP activities and the CtLC framework impact families and individuals with I/DD. The evaluation team gathered valuable data from AL through administration of the reporting tool, telephone interview, and materials review. After careful analysis of the data using the value cycle framework, the evaluation team noted the following key achievements by AL's CoP during evaluation year one:

- In February 2019, ADMHDD began a pilot with six agencies to introduce support coordinators and case managers to the CtLC framework.
- Four family members from the AL CoP completed the LifeCourse Ambassador Series this past year.

AL's continued participation in the National Supporting Families CoP shows their commitment to the CtLC framework and advancing supports for families of individuals with I/DD. The following table includes a more comprehensive list of AL's achievements from evaluation year one.

³ Larson, S.A., Eschenbacher, H.J., Anderson, L.L., Taylor, B., Pettingell, S., Hewitt, A., Sowers, M., & Bourne, M.L. (in press, 2018). In-home and residential long-term supports and services for persons with intellectual or developmental disabilities: Status and trends through 2016. Minneapolis: University of Minnesota, Research and Training Center on Community Living, Institute on Community Integration.



Value Cycle	CoP Activities and Achievements				
Cycle 1: Immediate Value Value of Activities and Interactions Themselves	 Stakeholders share information about the CtLC framework to promote increased involvement, peer-to-peer support among families, and collaboration with other organizations. 				
Cycle 2: Potential Value Changes in Knowledge Capital	 The AL CoP employs diverse strategies to build knowledge, such as providing Ambassador Series training, maintaining a Facebook page for family networking, and conducting family outreach in schools. 				
Cycle 3: Applied Value Changes in Practice	 ADMHDD implemented call centers through which staff used the CtLC framework to inform the way they interacted with families seeking information and services. 				
Cycle 4: Realized Value Performance Improvement	 No activities reported during this evaluation period. 				
Cycle 5: Reframed Value Redefining Success	 In the past, the state facilitator and co-facilitator felt pressured to make statewide changes on their own, resulting in a lack of overall buy-in. Now, the CoP focuses on spreading the CtLC framework and sharing responsibilities amongst a larger team. 				

Exhibit 5. Alabama's Achievements in Evaluation Year One, 2018-2019

