In April and May 2020, the 29 state PRC pilot subawardees were surveyed to capture self-evaluation, application process, and outcomes information.

**Self-Evaluation and Application Process Metrics**

- **Self-Evaluation (n=26) - The grant/project has had significant impact on:**
  - Increased Knowledge of Resources: 6
  - Increased Access to Community Resources: 6
  - Increased Community Interaction: 5.9
  - Existing Collaborations: 5.8
  - Community Integration: 5.7

- **Application Process (n=26) - How satisfied were you with:**
  - Application process: 4.4
  - Ease of the application: 4.2
  - Clarity of the application: 4.1

- **Did you find that:**
  - Number of Subawardees: 23
  - Timeline was Feasible: Yes (23), No (3)

**Community Impact**

Increased educational opportunities and awareness was the most frequently cited community impact.

**Community Impact Open Text Responses (n=26)**

- Increased educational opportunities and awareness: 16
- Building and sustaining relationships among community members and professionals: 9
- More accessible and inclusive services: 9
- Empowering people to advocate for themselves and become self-sufficient: 7
- Positive feedback to activities: 2
- Remove barriers like stigma: 2

**Project Type (n=23)**

- Physical activities, outdoor recreation: 56%
- Art, creative: 9%
- Emergency preparedness: 13%
- Other: Continuity of care, camp, virtual workshops and discussion forums, consumer education, accessible community spaces: 22%

**Project Types**

The majority of the state subawardee projects focused on expanding physical fitness and outdoor recreational opportunities for people with paralysis.

**State Subawardees Populations Served (n=26)**

- Rural: 21
- Racial/Ethnic Minority Groups: 16
- At or Below 150% of Poverty: 10
- LGBTQ+/SOGI*: 6

**Populations Served**

A majority of subawardees noted serving rural populations and racial and ethnic minority groups.

*LGBTQ+ stands for Lesbian, Gay, Bisexual, Transgender, Queer/Questioning. SOGI stands for Sexual Orientation and Gender Identity*